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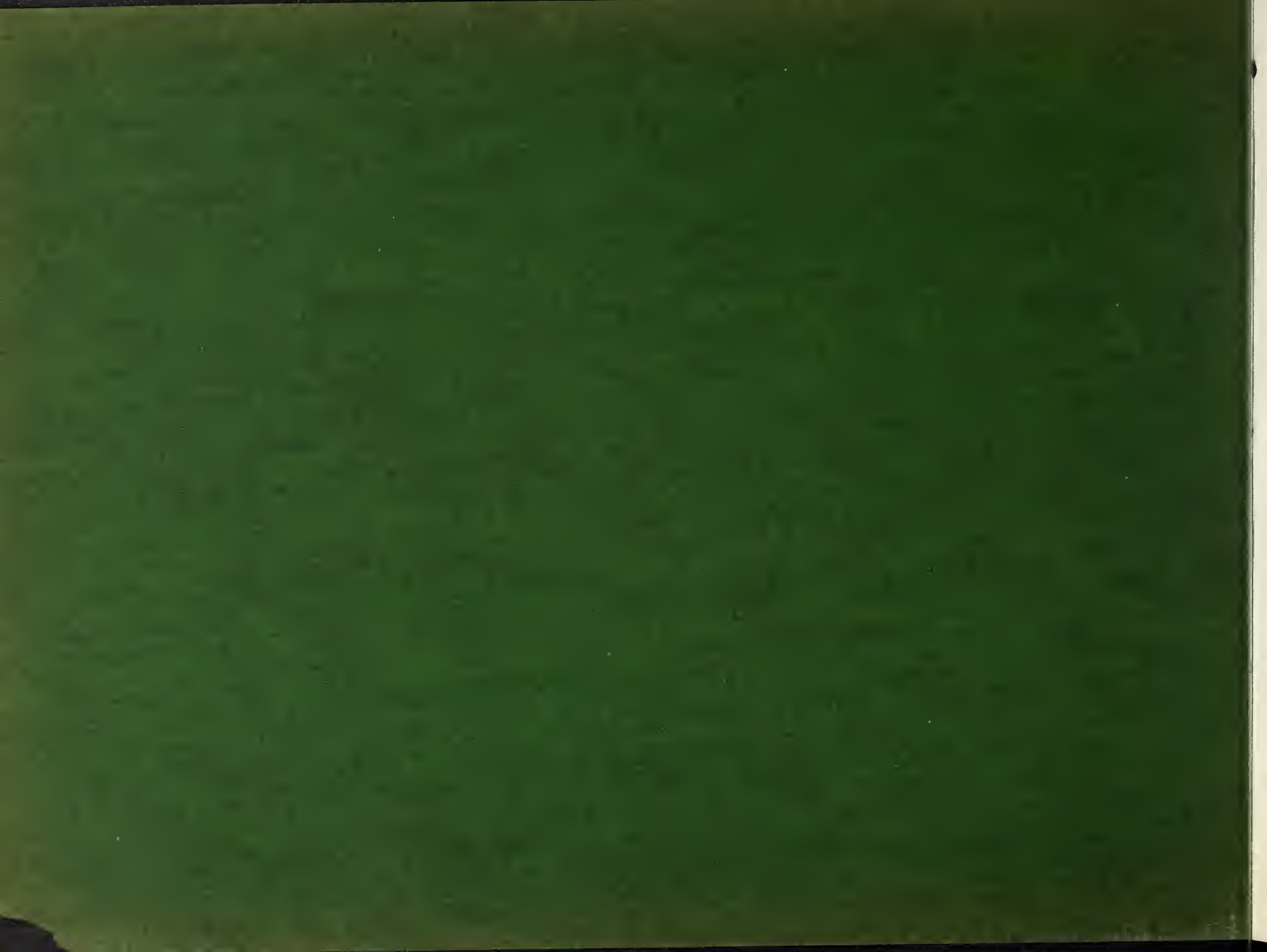
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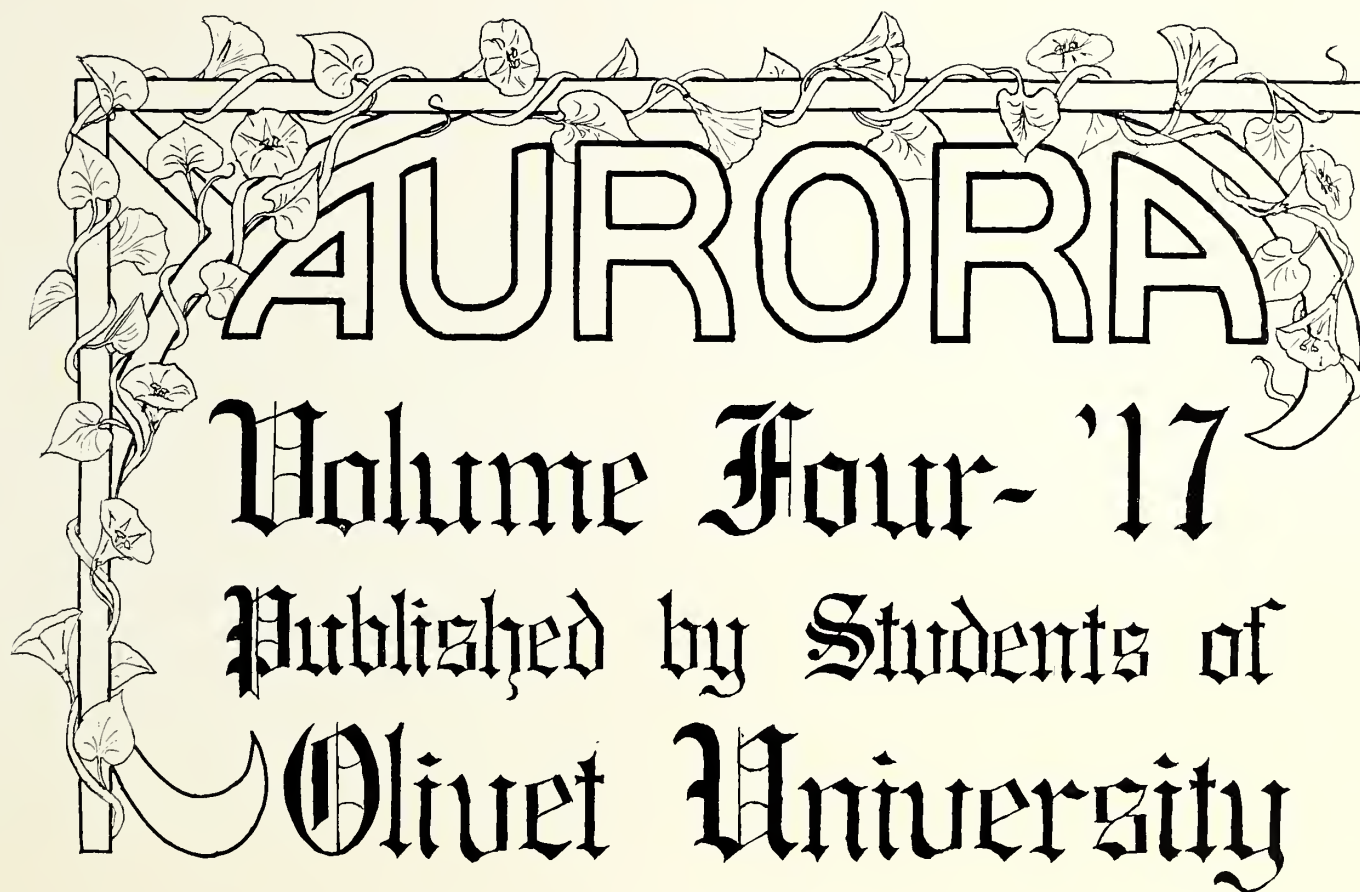
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AURORA

Volume Four- '17

Published by Students of

Olivet University

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Administration Building



Greetings

The Staff of the 1917 Aurora extends a hearty greeting—to the student, the one who enjoys the present privileges of college life within our university—to the alumnus, the one who remembers the joys of the past—to the professor, the one who multiplies our joys and shares our burdens—and to the friend, the one who may read this book because he is interested in us and our school life. Greetings to all.

Dedication
TO
THE BOARD OF TRUSTEES
OF
OLIVET UNIVERSITY

*As a slight token of our appreciation and regard for
these men of God, whose cheerful devotion, kind
interest, and untiring energy has made pos-
sible the continuance and constant im-
provement of our honored institu-
tion, we dedicate this, the
fourth volume of the
AURORA*



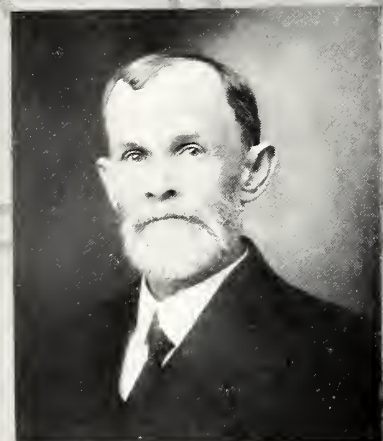
A Word from the President

B. F. HAYNES, D. D.

OLIVET students present this annual to the reading public as a tribute of love for their alma mater and as a prophecy of her future. We have had the best year in the history of the institution. Our loyal students, however, have joined with the faculty and the President in the purpose that the next year shall be even better than the past. The President delights to bear personal testimony that Olivet has had the most loyal and delightful student body the past year that he has ever had the pleasure to deal with. He expresses herein his personal love and devotion to each and all, and his best wishes for their own and the institution's happy and successful future.

A decorative frame consisting of a thick black line that forms a rectangular border with ornate, curved corners. The frame is open on the right side.

Faculty
and
Staff



H. R. WARNER, B. Ph. A. M.
College Mathematics,
Education

*"Let us hear the conclusion
of the whole matter: Fear
God and keep His com-
mandments: for this is the
whole duty of man."*



J. E. HOOVER, Ph. B.
Natural Science

*"Love suffereth long, and is
kind; love envieth not;
love vaunteth not itself, is
not puffed up."*

FLORA MABEL REID, A. M.
College History and
English

*"She openeth her mouth
with wisdom: and in her
tongue is the law of kind-
ness."*



MRS. MARY MAUDE FICK
Principal of Grammar
School

*"They that trust in the
Lord shall be as Mount
Zion, which can not be re-
moved, but abideth for-
ever."*



Of Olivet



RUTH SAWYER, A. B.

Latin and Academy English
*"Strength and honour are
 her clothing; and she shall
 rejoice in time to come."*



THOMAS SHADRACH GREER,
 B. S.

Academy Mathematics His-
 tory, Manual Training

*"He that followeth after
 righteousness and mercy
 findeth life, righteousness
 and honour."*

MRS. LOUISE SKELLEY

Matron, Home Economics

*"Who can find a virtuous
 woman? for her price is far
 above rubies. Many daugh-
 ters have done virtuously,
 but thou excellest them all."*



LULU M. NORRIS

Violin

*"Blessed is every one that
 feareth the Lord; that walk-
 eth in His ways."*





GWENDOLENE L. FRATER,
A. B.

German and French

*"Favour is deceitful, and
beauty is vain; but a wom-
an that feareth the Lord,
she shall be praised."*

ANNIE E. MONTGOMERY
B. L.

Expression and Physical
Culture

*"Whatsoever thy hand fin-
eth to do, do it with thy
might."*

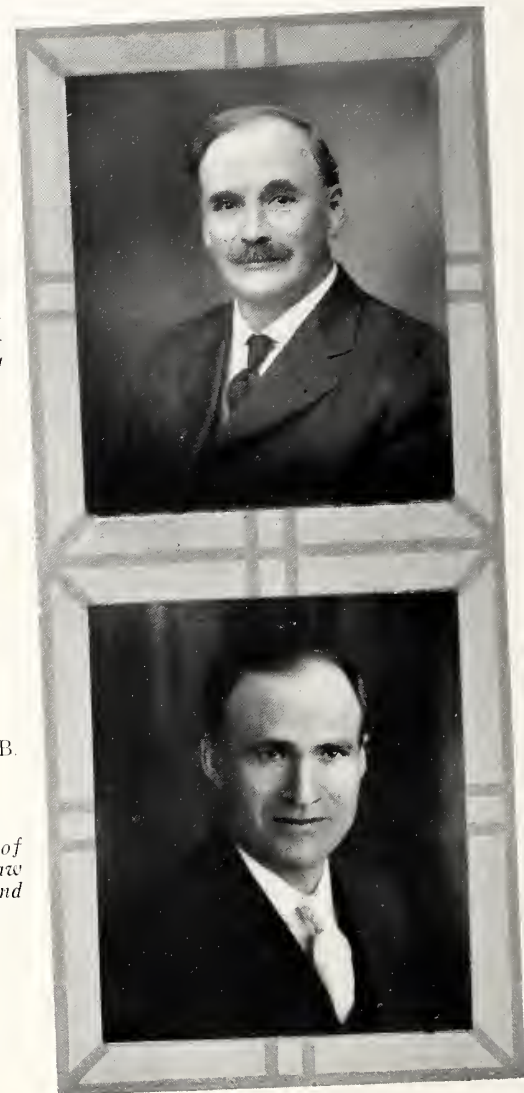
H. O. FANNING
Bible and Religious History

*"Preach the word; be in-
stant in season, out of sea-
son; reprove, rebuke, ex-
hort with all long suffering
and doctrine."*

ADAM R. SHIPLEY, A. B.
S. T. B.

Philosophy

*"His delight is in the law of
the Lord; and in H's law
doth he meditate day and
night."*



Of Olivet



C. A. ROSSIGNOL
Piano, Violin, Voice

"O sing unto the Lord a new song, for He hath done marvelous things: His right and His holy arm hath gotten Him the victory."

MRS LENA GOOKIN
Piano

"A good name is rather to be chosen than great riches, and loving favour rather than silver and gold."

MISS BESSIE ROBBINS

"While I live will I praise the Lord: I will sing praises unto my God while I have any being."

MISS GRACE McLEMORE
Ph. B.
Primary

"Praise ye the Lord: for it is good to sing praises unto our God: for it is pleasant: and praises is comely."





Vera Graduates
Timidity

Tix

Workers (?)
Debaters

An Explanation

The fourth edition of the Aurora is now before the public. It is the product of the time and labor of a few who were elected to represent the departments of the school, in the preparation of this book. To it must inevitably come the common fate of such publications—criticism. Indeed, we recognize the fact that it is not a perfect book; however, we have no apologies to offer. We have tried to represent faithfully the activities of our school life. Limited space has prevented a more complete representation, but we hope that, as you peruse these pages, there will be awakened a new sense of appreciation for our school and its standards of scholarship and righteousness.



WINNIE SCHURMAN	HUGH C. BENNER	LOWELL COATE
RUTH BUELL	O. W. WALTZ, Editor-in-chief	PROF. FLORA M. REID
LAURENCE HOWE	WALLACE PURINTON	C. A. BROWN
		NAOMI ANDERSON

Of Olivet



SIDNEY MASSIE

R. W. GARDNER

JESSE BROWN

PROF. J. E. HOOVER

CELESTIAL RAYL

RAYMOND J. CARROLL

MARY SHROPSHIRE



Dormitory

Heating Plant

Music Hall

Administration





LOWELL HARRIS COATE, Ph. B., Olivet, Ill.
Philosophy and Education.

Mr. Coate received a commercial diploma from Taylor University in 1908; later entered Olivet, and completed the Theological course in 1913. Since then he has taught in Idaho; one year in the public schools and two years as head of the Northwestern Nazarene College. Lowell has been active in Prohibition work as Secretary of the Illinois I. P. A., Prohibition State Secretary of Idaho; is a National Committeeman of the Prohibition party, and was a member of the Platform Committee at the National Convention in 1916. He returned to Olivet to complete his college course; is a Philatheat, College Associate Editor of the '17 Aurora, and President of the Class of '17.



GEORGE WASHINGTON LUCHSINGER, B. S., Surrey, N. D.
Mathematics and Sciences.

Mr. Luchsinger graduated from high school at Surrey, N. D., and entered Olivet University in 1914. George is one of our young married men who are held in high esteem at Olivet. He is Secretary of the Class of '17 and expects to return to his home in the West where he has accepted the principalship of a high school.

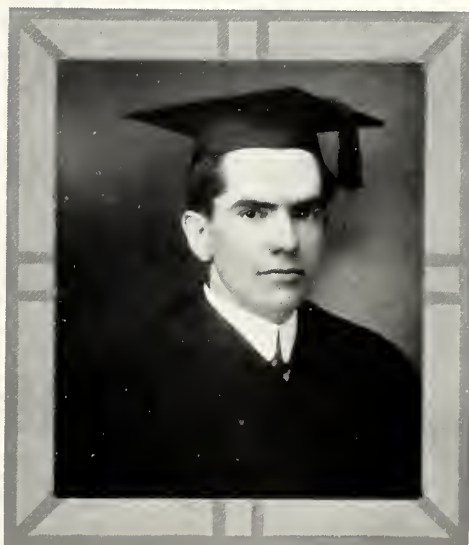
RUTH ADELE BUELL, B. S., University Park, Iowa.
Science and Expression.

Miss Buell hails from New York State near the foot-hills of the Adirondacks, where she graduated from Franklin Academy in 1908. In September following she moved to Iowa, and in 1909 entered Central Holiness University. She entered Olivet University in 1915. Ruth is Expression Editor of the '17 Aurora; Secretary of the I. P. A.; President of Philathea Society; and is Valedictorian of the Class of '17. She is a Student Volunteer with a true missionary spirit, and is planning to sail to Swaziland, South Africa, in the Fall of 1917.



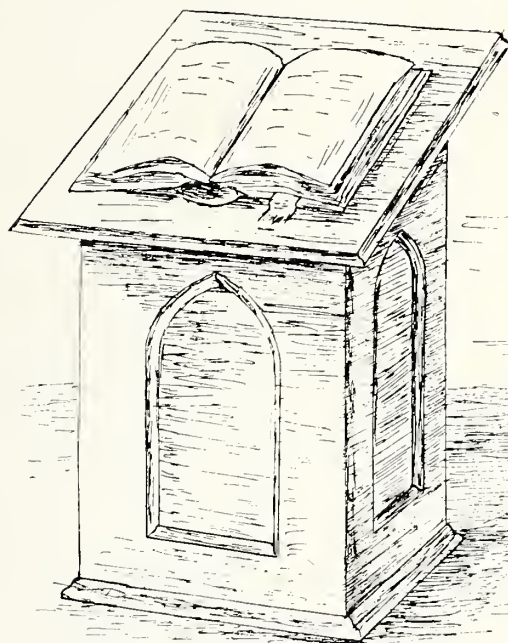
OLIN WHITEFIELD WALTZ, A. B., B. S., Olivet, Ill.
Arts and Science.

Mr. Waltz completed his academic work at Illinois Wesleyan University. He registered in Olivet University in 1911 and there completed his classical course in 1916. Olin Whitefield is the Editor-in-Chief of the '17 Aurora. He is a member of the Philathea Society, having held the Presidency of the same for one term. He is Treasurer of the "Auto Gospel Band," and a Student Volunteer. Expects to go to the foreign field.



College Undergraduates





BIBLE

COLLEGE



CHARLES AUGUSTUS BROWN

Finished common school. Graduated in Teachers' Training Course from Quincy School of Correspondence in 1903. Ten years a teacher in common schools of Illinois. Eight years in the ministry as pastor at Marion, Ill., Evansville, Ind., and Fithian, Ill.

Graduates from Greek Theological Course and Expression, 1917.

*"Honor and shame from no condition rise;
Act well your part,
There's where the honor lies—
Worth makes the man, the want of it the fellow;
Rest is only leather and prunella."
"Great peace have they that love thy law, and
nothing shall offend them."—Psa. 119:165.*

MYRTA SLATER SHARP

Lapeer, Michigan.

Attended Lapeer High School. Taught public school in Michigan for thirteen years. Entered Olivet University, September, 1914. Finished the Christian Workers Course, Olivet University, 1916.

Graduates from the English Theological Course.

"Honor women! they entwine and weave heavenly roses in our lives."



C. E. PENDRY, Olivet, Ill.

Attended Letts Corner High School, Letts Corner, Ind. Was a traveling salesman for four years. Called to preach and entered Olivet University. Attended the Free Methodist School at Greenville in 1915-16. Returned to his first love in 1916. English Theological.

"An honest man's the noblest work of God."

FRED W. SHARP, Lapeer, Michigan.

Attended public school in Michigan. Called to preach in 1914. Entered Olivet University, September, 1914. President of the Mission Band. Certificate Course.

*"It is easy enough to be pleasant
When life flows along like a song
But the man worth while, is the man who will smile
When everything goes dead wrong"*



LEWIS THOMAS WELLS.

Brother Wells comes to us from Cumberland County, Kentucky. After completing the common school course he pursued a high school course. He was saved and began to preach in 1911. Spent three successful years in the evangelistic work and was ordained in 1912. He finishes the Certificate Theological Course this year.

"Seest thou a man diligent in his business? He shall stand before kings."
—Prov. 22:29.

Bible College Undergraduates



The Living Word

B. F. HAYNES, D. D.

THERE is and has ever been a desperate and determined purpose and effort to set aside the authority of the Word of God. So desperate are the enemies of the Word in their purpose to undermine its authority that they scruple not at any means to accomplish this end. They seek therefore to destroy confidence in it by discrediting it as the divinely inspired Word of God. They assail it from every angle and by any and all sorts of methods seek to get rid of its supernaturalness.

There is a reason for this enmity. This Holy Book claims the right to control the actions of men. It claims also the final authority to prescribe the conditions for determining man's destiny. It opposes that ultra-democratic spirit which distinguishes this age which seeks to defy man, even at the cost of degrading God to the limitations of humanity. Finally this enmity is rendered very desperate by the pertinacity of the life inherent in the Word. Despite all the opposition the Book lives, its distribution increases with the years, the multitudes who read and study it are multiplying prodigiously until the Book has become the wonder of all the ages.

Let us stress briefly this one phase of the Book; that it is a Living Book. Says the author of Hebrews 4:12, "For the Word of God is quick, (living) and powerful, and sharper than any two-edged sword, piercing even to the dividing asunder of soul and spirit and to the joints and marrow, and is a discerner of the thoughts and intents of the heart." We confine our attention to a single word in the above verse. The word "quick," which means living. The author declares that the Word of God is a living Word.

This life of the Word is implied in the very authority with which it speaks. It speaks not as man speaks. It commands. Dead things exercise no authority, issue no commands, exact no obedience. Its life is manifested again in the knowledge it conveys to us of ourselves—our thoughts, impulses, motives. We do not come to the Bible so much to learn other men's thoughts or motives or hidden purposes or needs. We come to the Bible rather to learn about ourselves and find that it reveals to us the inmost recesses of our souls. This is a wonderful indication of real life.

The life of the Word is indicated again in its boldness. It dares to abase man and exalt God, which is the very reverse of the world's democracy. It talks about every imagination of the thoughts of man's heart as "only evil continually." Read what it dares to say of man in Romans 1:29-32, and 3:10-18, and Eph. 2:1-3.

The life of the Book is further seen in both the courage and knowledge it displays as it derides the wisdom of man. Hear it: "Where is the wise? Where is the scribe? Where is the disputer of this world? Hath not God made foolish the wisdom of this world?"—I Cor. 1:20. Read also I Cor. 2:14, and 8:2. It derides also man's civilization. As against the boasted achievements of our civilization of which we hear so much, read the gruesome delineation of the Word as found in II Timothy, 3rd chapter, describing the "last days," which refer to this age. The Book says: "Perilous times shall come, for men shall be lovers of their own selves, covetous, boasters, proud, blasphemous, disobedient to parents, unthankful, unholy, without natural affec-

tion, truee-breakers, false accusers, incontinent, fierce, despisers of those that are good, traitors, heady, high minded, lovers of pleasure more than lovers of God; having a form of godliness, but denying the power thereof. * * * * * But evil men and seducers shall wax worse and worse, deceiving and being deceived."

The Book claims to be a Book of life. Paul commands the Philippians that they "hold forth the Word of life." Phi 2:16. Peter declares that in entering the religious life we are to be born "by the Word of God." "Being born again not of corruptible seed, but of incorruptible, by the Word of God which liveth and abideth forever. * * * * * The Word of the Lord endureth forever." I Peter 1:23, 25. The Psalmist say: "Thy Word hath quickened me." 119:50, and "Uphold me according to thy Word that I may live." V. 116. "Quickened me according to thy Word," that is, "Make me alive according to thy Word." V. 154.

The Word is not only living but its life is a growing life. It multiplies by producing fruit after its kind in human hearts and lives. Paul says to Colossians in speaking of the Word, "Which is come unto you, as it is in all the world; and bringeth forth fruit."—1:6. Again we learn from Acts 12:24 that, "The Word of God grew and multiplied," and in 19:20 "So mightily grew the Word of God and prevailed." Again, Acts 6:7 "And the Word of God increased; and the number of the disciples multiplied in Jerusalem greatly." Again Peter exhorts, "As newborn babes, desire the sincere milk of the Word that ye may grow thereby."—I Peter 2:2.

Not only has the Bible a growing life but it is life-giving. Peter says: "Being born again, not of corruptible seed, but of incorruptible, by the Word of God, which liveth and abideth forever."—I Peter 1:23. James declares: "Of His own will begat He us with the Word of truth."—1:18. We read in Deut.

8:3: "Man doth not live by bread only, but by every Word that proceedeth out of the mouth of the Lord doth man live." Jeremiah exclaimed, 15:16: "Thy Words were found, and I did eat them; and Thy Word was unto me the joy and rejoicing of mine heart." Paul charges Timothy, I Tim. 4:6, "If thou put the brethren in remembrance of these things, thou shalt be a good minister of Jesus Christ, nourished up in the words of faith and of good doctrine, whereunto thou hast attained." Descriptive of the godly we read in the first Psalm: "His delight is in the law of the Lord, and in His law doth he meditate day and night, and he shall be like a tree planted by the rivers of water that bringeth forth his fruit in his season; his leaf also shall not wither."

The power of this Word of God to break hearts and bring men to God has been illustrated thousands of times. St. Augustine, when a wanderer from God, was arrested in his wicked career and brought to serious reflection and to repentance and finally to the faith of complete surrender to God by reading Romans 13:13-14. A heathen woman who was miserable and wretched in seeking the favor of her gods by all sorts of austerities and self-imposed burdens in her blind devotions, picked up a little scrap of paper on which were a few words of printing in her native tongue. These were all the words the scrap of paper contained: "For God so loved the world." The thought of a god loving was new to her. She thought she knew much about gods who hated, who were vengeful and cruel, but her list of deities contained none who loved. The thought occurred to her that it must be the God of the missionaries, so she hurried to the mission station, showed the slip of paper, and the missionary led her to Christ.

D. L. Moody was a Bible-made man. This impression will force itself upon any thoughtful man who ever heard Mr. Moody

Of Oliver

preach or who ever read his works. He had literally devoured the Word. He was a man of one Book. He had wholly surrendered to its spirit and its letter and in return the Book made him the evangelist of his day.

Any man who listens to G. Campbell Morgan will be profoundly impressed that he likewise is a Bible-made man. He is different from Moody. Morgan is a scholar and a great thinker. Moody was neither. But both alike surrendered absolutely to the letter and spirit and sway of the Word of God and each alike was made what he became by the Word.

The need of the age is more Bible-made men and women. We need more unquestioning and absolute yieldedness to the Word of God. We need people who believe it from beginning to end, and who rely upon it and trust it as their only and sufficient means of offense and defense in their spiritual work and warfare. We need people who will give the Bible a chance to grow and expand and bear fruit in their lives, and they will be astonished to find what God can do with them and through them by means of His Word.

* * * * *

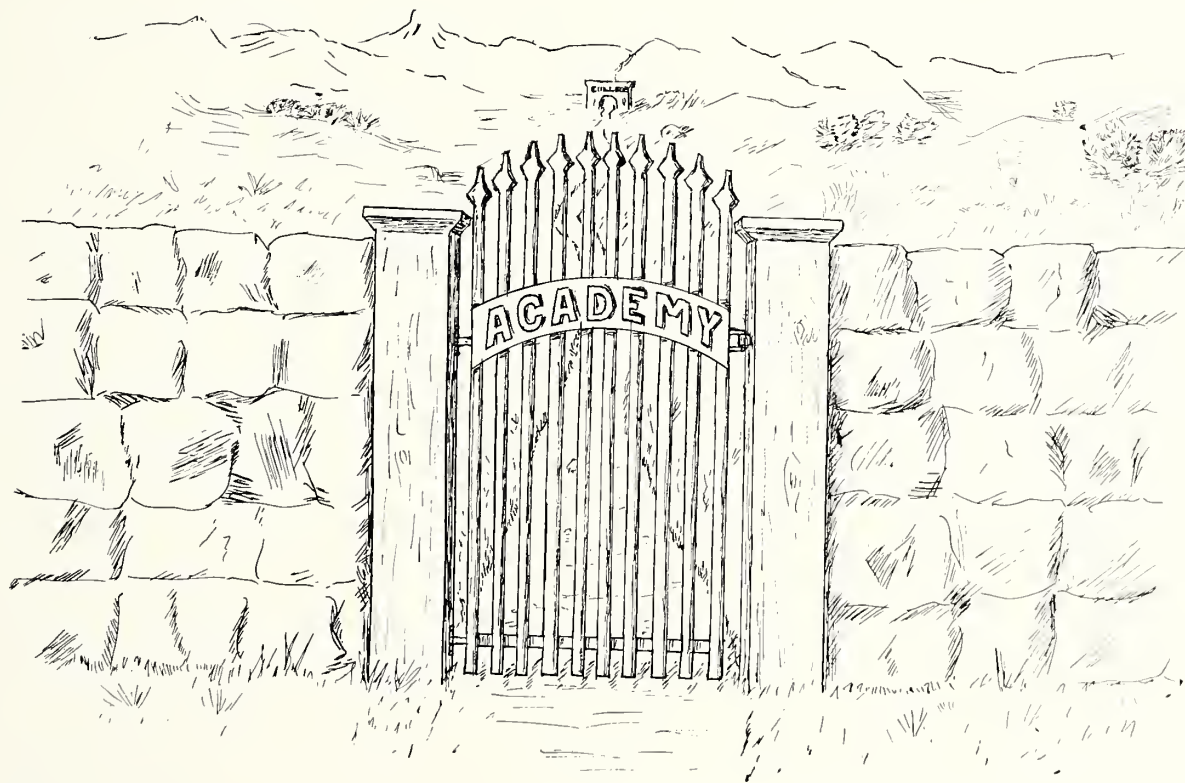
“Young man, my advice to you is that you cultivate an acquaintance with and a firm belief in the Holy Scriptures, for this is your certain interest. I think Christ’s system of morals and religion, as He left them with us, the best the world ever saw, or is likely to see.”—Franklin.

“I have said and always will say that the studious perusal of the sacred volume will make better citizens, better fathers, and better husbands.”—Thomas Jefferson.

“If we abide by the principles taught in the Bible, our country will go on prospering and to prosper; but if we and our posterity neglect its instructions and authority, no man can tell how sudden a catastrophe may overwhelm us and bury all our glory in profound obscurity. The Bible is the book of all others for lawyers as well as divines, and I pity the man who cannot find in it a rich supply of thought and rule of conduct.”—Daniel Webster.

Business Office







JESSE WILLIAM BROWN,
Walnut, Iowa.

Class President; Assistant Business Manager of '17 Aurora; President of Alathian Literary Society, one term, and of I. P. A.

"Women are beautiful and therefore to be wooed."

NAOMI VICTORIA ANDERSON
Chicago, Illinois.

Class Secretary; Associate Editor of '17 Aurora; President of Alathian Literary Society one term; member of Girls' Glee Club and Orchestra.

"Sweet as new buds in Spring."

LELILA HOWE,
Mansfield, Illinois.

Class Treasurer; member of Girls' Glee Club, I. P. A., and Alathian Literary Society.

"The heart is lighted at her eyes."

RAYMOND JAMES CARROLL
Chariton Iowa.

Business Manager of '17 Aurora; President of Alathian and Philathean Literary Societies, one term each; also of I. P. A.; Captain of Basket Ball Team; President of Auto Gospel Band.

"They never learned to love who never knew to weep."



Of Olivet



SEVA JANE ELLIS
Carterville, Illinois.

Member of Philathea Literary Society, Vice-President I. P. A. one semester, member Girls' Glee Club.

"Speech is the gift of all, but thought of few."



ADELE KATE FIELD
Muscataine, Iowa.

Secretary of Alathian Literary Society one term, member of Glee Club and Chorus.

"Of all treasures the most beautiful."

RALPH DEWEY SCHURMAN
West Somerville, Mass.

Class Poet, member of Alathian Literary Society, I. P. A. and Boys' Glee Club.

"It is better for a man to blush than to turn pale."



ELLEN M. LANHAM
Beverly, Illinois.

Ellen is our Valedictorian and Class Historian. She is also a member of the Alathian Literary Society and I. P. A.

"You can not dream yourself into a character; you must hammer and forge yourself one."





LULU FAYE DENNIS

Olivet, Illinois.

Member of I. P. A.; Girls' Glee Club and Alathian Literary Society.

"Indeed true gladness does not always speak."



ALBERT JOHN OBRECHT

Forest Park, Illinois

Member of Alathian Literary Society; I. P. A. and Boys' Glee Club.

"Constant occupation prevents temptation."

GLADYS OPAL COATE

Olivet, Illinois.

Member of I. P. A. and Alathian Literary Society.

"We are the products of our yesterdays."



ROSE E. BAUERLE

Griswold, Iowa

Member of Alathian Literary Society.

"Persevere to the end."

Of Olivet



ORVILLE COATE,
Olivet, Illinois.

Vice-President of Class;
member of Alathian Liter-
ary Society, I. P. A. and
Boys' Glee Club.

*"'Tis impious in a man to
be sad."*



DEETTE PAULINE GILMORE
Olivet, Illinois.

Class Prophetess, member
of Alathian Literary Soci-
ety and I. P. A.

*"Fa'r speech was hers and
delicate of phrase."*

WILHELMINA LIVINGSTON
Olivet, Illinois.

"Billie" is our Salutatorian
and a member of the I. P.
A., Alathian Literary Soci-
ety, Girls' Glee Club and
the Chorus.

*"All precious things are dis-
covered late."*



WALTER G. HENSCHEN
Georgetown, Illinois.

Treasurer Philathean Lit-
erary Society one term,
School Librarian.

*"His talks range from Oli-
vet to Central America and
they are always unique."*



History of the Senior Class of '17

HISTORY is the relation of past events. It tells of the rise, progress, and the decline of human societies. It is through history that we become acquainted with men and women who, by their noble achievements, have made our world of today what it is.

History is very comprehensive in its scope. In it we find the record of prehistoric ages when men were far, very far, from civilization. We can trace their rise and their progress through the Middle Ages; we can learn of the rise and fall of empires and of the discovery of new lands, especially of America, in which we are so vitally interested; and finally we may get an intimate knowledge of our forefathers, the men who laid the foundation of this great and noble republic, as well as of those who are today gripping the reins of power. On the last page of this world history covering all the notable events from the time of Adam to the present date the title, "History of the Academy Class of '17 of Olivet University" greets our eyes! We eagerly proceed to scan its pages, for the history of the illustrious members of this class must be of thrilling interest. They are surely the people who are to sway the destinies of the Twentieth Century.

In the year of our Lord 1913, an issue was at stake in the lives of many girls and boys. The question was the same in each respective mind, "Where shall I enter high school?" By some providence the answer was made, "I will go to Olivet." Fortunate indeed!

When school opened in September there were registered a class of Freshmen representing various states: Wisconsin, Iowa, Kansas, Missouri, and Illinois. Later a member from Massa-

chusetts joined our number. These girls and boys had come with an aim and purpose in view. Such a busy studious class! How they wrestled with Algebra problems and mastered Latin vocabularies. Were not the teachers delighted with such pupils? They saw in this class of beginners men and women who would accomplish things in the tomorrows.

Next year when school opened this same class was on duty with just a little more zeal than previously. They were keen and plucky and had a part in every innocent school prank. They made things stirring for those about them. Yet they met with many difficulties in trying to bridge the awful chasm between them and education. This year Math' consisted of Plane Geometry. Algebra had been a rare delight (?) but oh, the agonies of Geometry were indescribable. Those who pursued the study of Latin found that her paths were no longer those of peace. Some in the class were wise enough to take Spanish in order to avoid Caesar. The brave who undertook to follow the great Roman on his military expeditions, sometimes groaned when passing over an embankment of Ablative Absolutes, or Periphrastic construction, but, encouraged by the example of their illustrious leader they faltered not, but passed forward to victory. Such has always been the habit of the Class of '17. With indomitable courage they overcame every obstacle of the Sophomore year, and in the course of time entered upon their career as Juniors.

The next move of this remarkable class made them full-fledged Juniors. This marked a great epoch in their history. The class now for the first time realized its importance. A meeting was called, and the Juniors organized with a very capable

Of Oliuet

member, Mr. Jesse Brown as President. If some in the school had been previously unaware of the presenee of the illustrious Class of '17 as Freshies and Sophs they were certainly aware of their presenee as Juniors.

Many events occurred during the year. One of the first conflicts was with the Senior Class, whose members impolitely seized the Juniors' class pins. The affair was not settled for several days. But in the end the Juniors were victorious! This was an occasion which inspired them with courage and determination. Several smaller skirmishes were encountered, which but served to add to the glory of the Class of '17.

In March, the date was set when the Juniors should entertain the Seniors at a banquet. One of the Junior members invited the class to her home to make ready for it. The rooms were decorated with purple and white, Junior colors, and green and gold, Senior colors. Every plan had been made; and there was a glad anticipation of a delightful evening. The members of the Senior Class were duly invited, but they either did not appreciate this invitation or were unversed in etiquette of banquets, at any rate, for some unaccountable reason—a flaw in judgment if nothing more—the fairer sex came dressed in their calicoes, and the boys wore their “jeans.” All had red bandanas tied about their necks. A motley crowd indeed to present themselves at a reception. They were asked kindly to withdraw until a more pleasing toilet could

be made. They withdrew, for they could not do otherwise since no admittance was granted. They had not the courage to return and so the Junior Class invited the College Seniors, who gladly responded and apparently had a very pleasant evening.

In the beginning of the school year 1916 the former Junior Class with some new members assembled and elected officers for the year as follows: Ralph Surber, President; Naomi Anderson, Secretary; Lelila Howe, Treasurer; Ellen Lanham, Historian, and Ralph Schurman, Poet. The motto expressive of their aim “On to the Mountain Summit,” was chosen. The “Wise Old Owl” proved an excellent emblem for this steady progressive class. For the class flower the fragrant sweet pea was selected.

The class was well organized and pushing on for greater victories than ever before. They had endured being called “Freshies,” and never wavered when more advanced classes laughed at their “streak of green.” They had surmounted every difficulty of their Soph' year; they had had a realizing sense of their importance as Juniors. Now they had reached the top round of the ladder. They were Seniors and realized that they should soon be out of School Life into Life's School. They were the first class to be graduated from the accredited Academic Department of O. U. They have the consciousness of having done their best here, and go out to do their best for God.

ELLEN LANHAM, Acad. '17.

Academy Accredited

A SCHOOL of the type which we represent has many and intricate problems which are not known to the larger institutions, prominent among which is its recognition by the state educational boards. Hence, it is imperative that it have loyal support if it prosper and accomplish what it should. Moreover, this support must come, not from its trustees, president and faculty only, but also from its students, as well. This being the case we feel gratified that we are able to say the students have not failed at this point.

For some time the authorities of the school have been pushing the matter of recognition of Olivet University, and finally succeeded in obtaining partial recognition of the College of Liberal Arts by the State Examining Board, full recognition depending upon an endowment and other financial requirements in which we are, as yet, somewhat deficient. Next followed an

effort to have the Academy placed on the list of academies accredited by the State University. To this end the Assistant High School Visitor from Urbana made us a visit during the early part of the school year and looked over our institution in some detail and advised that we add to our Physics laboratory equipment.

Members of the Senior Class immediately conceived the idea that a little student assistance might be in place just at this point and took the matter into consideration. After consultation the class decided to place an order for such materials as should be needed and present them to the school as their graduation present.

The equipment is on hand, and in use, and the accrediting of the Academy made possible thereby. Such acts we would interpret as true school spirit and loyalty. PROF. J. E. HOOVER.



Heating Plant

HEREWITH is presented a picture of our new heating plant, erected during the fall of 1916. The building, which measures thirty-four by forty feet, is of brick throughout and absolutely fire-proof. The smokestack is one hundred feet high.

The first floor, which is partly under ground, is divided into five rooms, namely: the boiler room, pump room, engine room, coal pit, and ash room. The plant itself consists of two large boilers of ninety H. P. each, and the system is what is known as the vacuum system. A pressure of about sixty pounds per square inch is maintained in the boilers and the steam is conducted from the heating plant to the five other buildings which it heats, through a large six inch main, which is packed with mineral wool to prevent the loss of heat. As the steam performs its duty of heating and becomes condensed, it is drawn back into the system by means of an automatic vacuum pump. A little valve on each radiator, known as the Dunham valve, permits the water to return but will not permit the steam to pass. After the water has been drawn back, it is forced into the boilers by means of a steam pump which is also automatic.

In the engine room is located a forty H. P. steam engine, which operates the laundry, pump, and which will also be used to run the dynamo as soon as that is installed. The exhaust from this engine is turned back into the system so that no steam is wasted.

The hot water system consists of a large boiler, in which the water is heated by steam under high pressure. It is a circulatory system.

The second floor is devoted to the laundry. This is equipped with a washer, centrifugal dryer, mangle, and steam drying room. The ironing room is equipped with electric irons.

This system is very complete and is a valuable addition to Olivet University. The plant was erected at a cost of fourteen thousand dollars.

L. H. HOWE.

Academy Juniors



Of Olivet

Juniors

HOMER M. GILMORE, PRESIDENT
HAZEL E. CARLSON, VICE-PRESIDENT
LILA M. SCHURMAN, SECRETARY

MADGE THOMPSON, POET
FLORA D. WILLINGHAM, HISTORIAN
HELEN C. PETER, TREASURER

Members

JOSEPH E. SHELBY
M. R. WARNER
RALPH E. BAUERLE
DWIGHT L. RICHARDS
JAMES M. WILLISON
GRACE D. DOHNER

ELISE C. ROSSIGNOL
KATHLEEN A. WILLINGHAM
O. DENTON FLOYD
CELESTIAL RAYL
HELEN G. NOTTINGHAM
CLARENCE FRITSCH

Flower—Red Rose

Motto—*"Launched and Rowing"*

Colors—Light Green and Maroon

Academy Sophomores



Sophomores

ROLLA BENNER, PRESIDENT

PAULINE ELAM, SECRETARY

HOWARD WILLIAMS, VICE-PRESIDENT

JESSE ANDERSON, TREASURER

Members

ALBERT WELLS

KENNETH RICHARDS

RUTH WILLINGHAM

KIRBY MIDDLETON

CARL McCLAIN

PAUL ROETTINGER

RUTH TURNER

WILLARD STEELE

CHARLOTTE LIVINGSTON

EULA BALSLEY

Flower—Tea Rose

Motto—From the Valley to the Hilltop

Colors—Orange and Black

Academy Freshmen



Freshmen

RAYMOND SCHURMAN, PRESIDENT
VIRGINIA SMITH, VICE-PRESIDENT

RUBY FOSTER, SECRETARY
MABLE THORNBURGH, TREASURER

Members

BERNICE SHARP
MARIE FOSTER
RUBY FOSTER
ESTHER SHELBY

BEULAH MELLERT
CARL KRUSE

SAMUEL MUSE
PAUL MOYES

ANNIE THOMPSON
VIRGINIA SMITH
MARY FOSTER

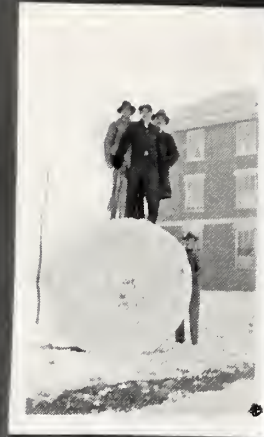
JAHLEEL GILMORE

RUTH McCORMICK
RAY McCLAIN

RAYMOND SCHURMAN
LLOYD McMANN

Flower—Yellow Tulip

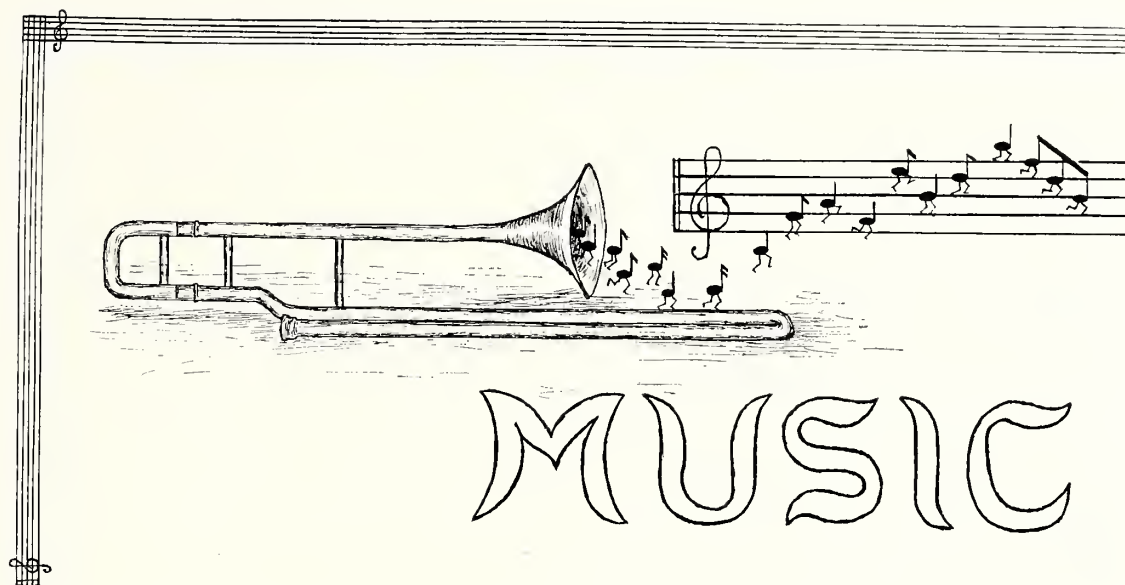
Colors—Turquoise Blue and Gold



"Lodie"
Rough-riders

O. U. Bells
Phi's Decorations '16

Some Snowballs
Stump-suffragettes





WINNIE FRANCES SCHURMAN, Olivet, Illinois.

Miss Schurman graduated from the Haverhill High School, Haverhill, Mass., in the class of 1915. She entered Bates College, Lewistown, Me., matriculating for the A. B. degree. In January, 1916, she came to Olivet and enrolled in the courses for A. B. and B. S., and this year receives the Senior Certificate in Music. She is a member of Girls' Glee Club, I. P. A., Philathea Literary Society, is organist in Orchestra, member of Aurora Staff, '17; and is preparing to be a missionary to India.

MARY ELIZABETH SCHNEIDER, Grandview, Illinois.

Miss Schneider is a graduate of Grandview High School, Grandview, Illinois, 1915. The next year she attended Millikin University, Decatur, Illinois, specializing in music. She came to Olivet in the fall of '16, and continued her musical course and graduates from the Senior Certificate Course. She is pianist in the Orchestra, a member of the Girls' Glee Club of the I. P. A., and the Philathea Literary Society.



Music

MUSIC is the artistic expression for that which is not in the province of literature, sculpture, painting, or acting. Whereas literature describes emotions and perceptions; whereas sculpture imitates the outward form, and in a broad sense, by considering the attitude of the entire figure, displays personal character; whereas painting vitalizes with color the forms of sculpture and extends the animate to the inanimate; whereas acting enforces and qualifies the meaning of written words, and by vocal inflection and changing gesture, gives mobility of life to the forms of sculpture and painting—music embodies the inner feeling of which all other arts can exhibit but the effect. Music possesses solemnity, grandeur and gaiety; it assumes the power of special, individual and personal utterance of every variety of passion. The indefiniteness of musical expression does not prove its inexpressiveness; but on the contrary, this is one of the qualities which place it at the highest level of art-excellence, enabling it to suggest even more than it displays, and to stimulate the imagination to a wonderful degree.

In prehistoric times music passed through three stages of development, each characterized by a distinct class of instruments. Instruments of percussion were first; wind instruments were next in order; and stringed instruments were the latest invention. Clapping the hands and stamping the feet represent the first element; drums, bells and cymbals are the development of this same principle. The sighing of the winds when passing over a bed of reeds is nature's suggestion of instruments of breath. The reference to the straining of the sinews of a tortoise across its shell is the mythical illusion as to the origin of stringed instruments. The classic Greeks made use of music for chanting their epic poems and for religious rites; it accompanied the marchings and motions of the Greek chorus and was necessary in military evolution.

Music exercises over humanity a power or charm which no other art possesses and which is almost divine. At the great feasts of the ancient Greeks the musicians played a very impor-

tant role. They sang of the gods—of love, of war—and swayed their audience until their hearts would thrill with admiration, kindle with fond desire, or swell with rage. Again, just as effective and powerful is the sweet lullaby of a mother soothing her restless child to slumber. Soft quiet melodies soothe the weary mind, rest the tired soul, and arouse the discouraged heart to hope. Whether old or young, whether sad or joyful, whether jubilant or despondent, music puts men on the same plane; it tempers their confused emotions; it elevates them, and brings them nearer God.

On the battlefield the power and inspiration of music is no less marked. From earliest times a portion of the army was employed to furnish music while marching on the field. The troops of the great Napoleon went on the field singing songs of patriotism and devotion to their leader, and won for him victory after victory. Martial strains thrill the soldier with courage, instill hope in his breast, and inspire him with a noble confidence and zeal which is unconquerable. His lofty courage animates his being, and his soul throbs with the desire to win and bring glory to his country.

Music is strangely and wonderfully adapted to man's nature and emotions. There is something in every soul which responds to its influence. It relieves tension by affording a means of utterance for the deepest emotions of the human heart—emotions which words are powerless to express. Indeed, music is the mirror in which the soul is reflected,—it is the true expression of the soul.

It also possesses a peculiar drawing power which brings man closer to nature,—and to God. Great multitudes, when disheartened and discouraged, have been turned to God by its inspiring influence. Man has, by its wonderful power, been led to see the marvelous beauty and harmony in nature. Every star and planet, every tree and flower, every hill and valley, every stream and rivulet,—everything in nature points to God, and unites with the angelic chorus in singing the praises of our Creator.

WINNIE F. SCHURMAN, '18.

Moral Students



Instrumental Students



Olivet Concert Band



Olivet Concert Band

O. D. FLOYD.....Solo Bb Cornet	H. C. BENNER, CONDUCTOR
H. C. BENNER.....Solo Bb Cornet	
C. A. DENT.....Solo Bb Cornet	
C. E. MORRIS.....First Bb Cornet	
ARCHIE MIDDLETON..Second Bb Cornet	
O. W. WALTZ.....Baritone	
S. A. MASSIE.....First Trombone	
HOMER GILMORE.....Second Trombone	
R. B. BENNER.....First Eb Alto	
ORVILLE COATE.....Second Eb Alto	
RAYMOND HODGES.....Third Eb Alto	
L. D. BENNER.....Eb Bass	
HOWARD WILLIAMS.....Snare Drum	
S. A. MASSIE, PRES. AND BUS. MGR.	DWIGHT RICHARDS.....Bass Drum

Orchestra

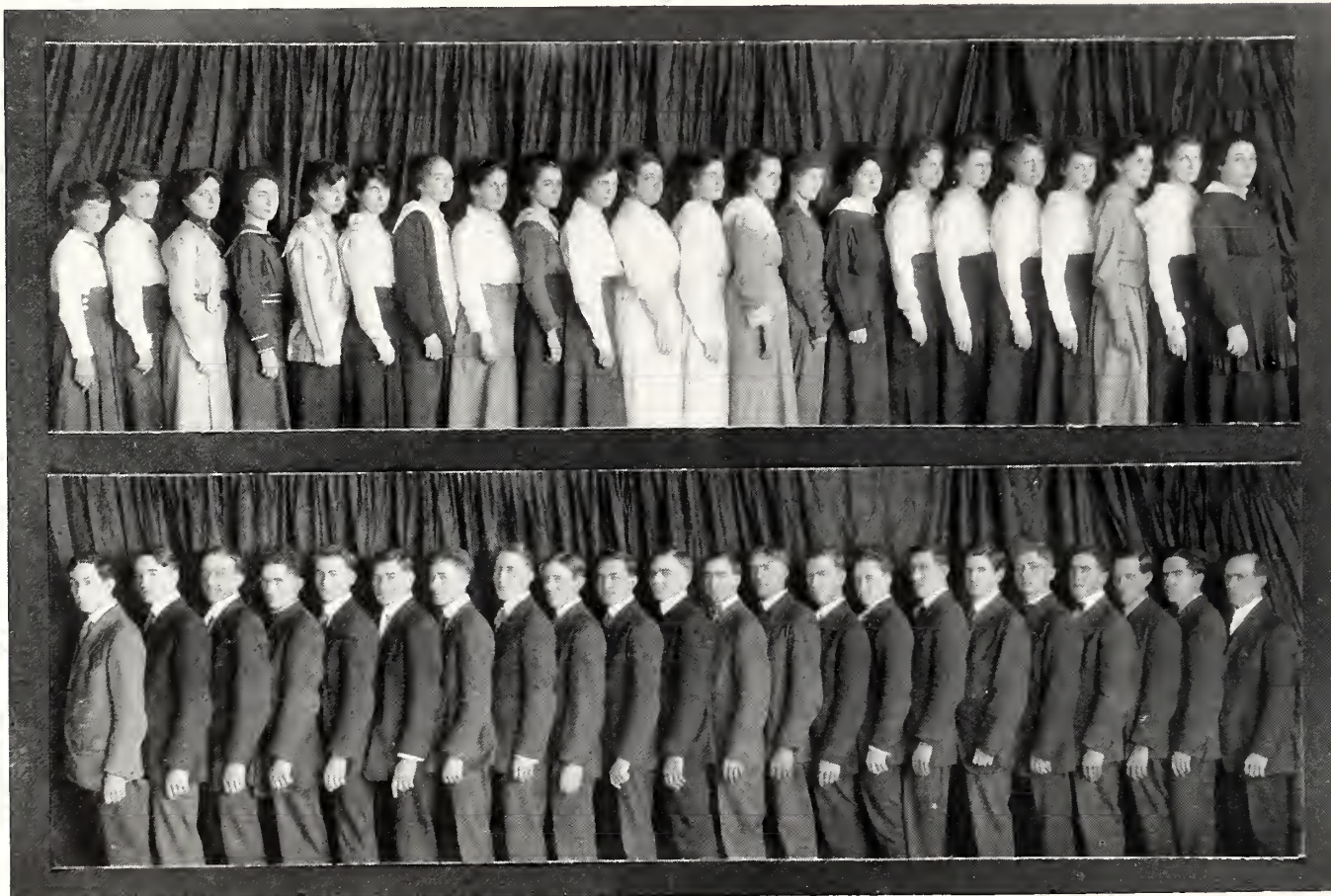


Olivet University Orchestra

C. A. ROSSIGNOL, DIRECTOR

WAYNE GARDNER.....First Violin	MARY SCHNEIDER.....Piano
DANA AVERILL.....First Violin	
DWIGHT RICHARDS.....First Violin	
H. WILLIAMS.....First Violin	
GWENDOLENE FRATER...Second Violin	
NAOMI ANDERSON.....Second Violin	
GENEVA SKELLEY.....Second Violin	
HELEN NOTTINGHAM.....Second Violin	
H. C. BENNER.....First Cornet	
LILA SCHURMAN Second Cornet	
R. B. BENNER.....First Horn	
L. D. BENNER.....Second Horn	
S. A. MASSIE.....Trombone	
WINNIE SCHURMAN.....Organ	HOMER GILMORE.....Trombone

Girls' and Boys' Glee Clubs





EXPRESSION



CHARLES A. BROWN

Graduates from Greek Theological Course and Expression 1917. Has been a successful pastor for a number of years. Expects to continue in the ministerial work.

*"Heights of great men
reached and kept
Were not attained by sudden flight
But they, while their companions slept
Were toiling upward in the night."*

GRACE GERTRUDE McLE-
MORE, Ph. B.

Graduated from Olivet University in 1916. Teacher in Olivet Grammar School 1916-1917. Expects to go to the foreign field.

*"Endurance is the crowning
quality,
And patience all the passion
of great hearts."*

SEVA JANE ELLIS

Graduates from Academy and Expression 1917. Miss Ellis is an Illinois girl, but has a great love for the East, especially for the Hub of the Universe.

"Fair Nature's sweet simplicity—with elegance refined."

RUTH ADELE BUELL, B. S.

Graduates from College of Liberal Arts and Expression 1917. Expects to sail for Africa in the fall of 1917.

*"It was only a glad 'Good morning,'
As she passed along the way,
But it spread the morning's glory
O'er the I'velong day."*



The Value of Expression

THE value of expression is being realized by the schools of our land today as it has never been in the past. Expression was formerly regarded more or less as an artificial imitation, or mechanical analysis, and believed to consist of mere rules of grammar or rhetoric instead of the laws of thought.

It is, moreover, a lamentable fact that the development of imagination has received little attention, mainly because its importance is not generally recognized. Some of our legislators say "Our public schools must train up practical citizens and educate them in the practical arts of life." They do not see the need of developing all the faculties of the mind, although uniform development is very desirable in the most practical business life. With imagination the most humble employment is made beautiful and drudgery is forgotten. It is the imagination which gives taste and refinement; without it there can be no love for art and literature.

It is, moreover, the faculty which gives birth to ideas, without which no man has ever become great. It enables him to love not only art and literature of his own age and his own country, but that of all other lands and times. This love, with the resultant study which it involves, ends in his weaving into his own

character the ideals of all past generations and enables him eventually to become a blessing and an inspiration to mankind.

That imagination is vitally related to expression is a recognized fact. One is capable of expressing only what he himself feels; and in order to feel and to represent faithfully the deeper emotions he must have a well-developed imagination. Without it, no matter what he may say, his speech is lacking in interest. Dr. Curry says: "When a speaker eliminates imagination and feeling he becomes commonplace and his ideals and words fail to move his fellows."

While it is true expression is greatly aided by imagination, it is just as true that imagination is stimulated and developed by expression. The two are mutually helpful. The speaker must have vision, which is supplied by imagination, before he can stir his hearers; but, on the other hand, vocal interpretation, or the act of giving expression to the finest poetry, proves the excellent training for the imagination.

It is, therefore, very important that the student receive training in vocal expression on account of the influence which it has on the imaginative faculty—the faculty of the mind to which mankind owes its highest ideals and its keenest enjoyment.

SEVA ELLIS, Expression '17.

Expression Undergraduates





PRACTICAL SCIENCES

Domestic Science



Manual Training



Nurses





GRAMMAR SCHOOL

Grammar School



Intermediate and Primary Department



Alumni Notes

Greetings to O. U. students and friends of the Aurora! Your patronage and loyalty to our dear Alma Mater makes a strong bond between us. The friends of Olivet are our friends.

Moved by a zeal for missions I am devoting heart, mind and strength to the evangelization of China.

ZELLA M. WARNER, '14.

* * *

I am glad for the opportunity of giving a word of praise for the Institution which I love so dearly. I consider the years spent in Olivet University the greatest blessing which could have come to my life.

The three years since my graduation have been spent in teaching public school. The Lord is blessing abundantly and leading in a marvelous way. I am enjoying full salvation and find it a real delight to live for Jesus. VIOLA WILSON, '14.

* * *

In response to a call from Surrey, North Dakota, I accepted the pastorate of the Nazarene Church.

The people treat me as a pastor should be treated, making life among them very pleasant. The work is in a good condition as a result of the successful evangelistic meeting held by Rev. J. B. McBride.

I shall ever hold Surrey as a dear spot to me. The Lord bless the good people. I wish I could stay longer, but "He who doeth all things well" has called me to His work in China and I must obey.

I expect to sail for that country within a few months.

Yours for the cause of Christ,

OTIS P. DEALE.

"I experienced some slight misgivings last fall in regard to the new vocation upon which I was about to enter, that of instructing in high school, but I have found my work very pleasant and thoroughly enjoy it. It affords an opportunity for the study of human nature. It has indeed been an education to me. Thanks to the instruction and drill which I received at Olivet, and through the help of God I have 'made good' at the work. My strength and comfort comes in these words, 'I can do all things through Christ which strengtheneth me!'"

J. BRUCE DEISENROTH, '16.

* * *

I am pastor of the churches at Ellington, Colling and Caro, Michigan. I was never more conscious of His empowering presence than at this moment. I am still a missionary and feel continually that this experience in the pastorate is but the preparation for greater labors for Him in the foreign field. I am patiently awaiting the hour when He shall open the door and let me go and begin what I feel is to be my life-work. I covet the hardest place where others care not to go. I am His for anywhere He wants to send me.

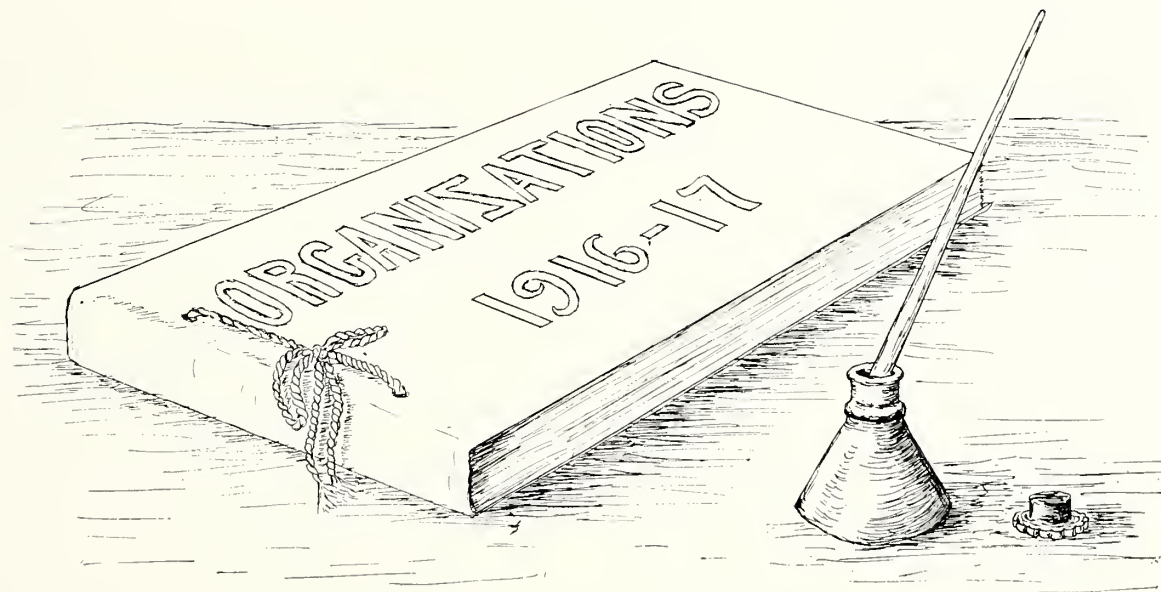
ALVIN H. KAUFFMAN.

* * *

*"It is sweet to reflect how grace divine
My sins on Jesus laid,
Sweet to remember that His blood
My debt of suffering paid."*

Thanks be unto God for all His blessings to me. I am greatly enjoying my work as teacher of the Primary Department at Olivet and am more than pleased with the program some of my pupils are making. This has been a good year to me personally, and I am happy in His will.

GRACE McLEMORE, '16.



Philathea Literary Society



Philathreans

SIDNEY MASSIE, PRESIDENT

MISS MARGUERITE RUSSELL, SECRETARY.

MR. METZ, VICE-PRESIDENT.

MELZA BROWN, TREASURER.

MR. GARDNER, CRITIC.

MR. CARROLL, SERGEANT-AT-ARMS.

MR. HOWE, AMBASSADOR.

Members

HUGH BENNER

LLOYD THOMPSON

VON STEVENSON

WALLACE PURINTON

OLIN WALTZ

C. A. BROWN

WINNIE SCHURMAN

MAY BURSCH

WALTER HENSCHEN

BESSIE ROBBINS

LURA BOYCE

EARL ECKELS

EMERALD MORRIS

MR. MAJOR

C. E. PENDRY

ED GALLOP

MARY SHROPSHIRE

MISS BALSMEIER

RUTH BUELL

MARY SCHNEIDER

SEVA ELLIS

MR. FICK

MARIE BAILEY

MISS DILLINDER

OSCAR RAISOR

RAYMOND HODGES

WALTER THOMPSON

ETHEL STEVENSON

Alathian Literary Society



Alathian Literary Society

FLORA WILLINGHAM	
HELEN NOTTINGHAM	
OPAL COATE	LOIS WISE
JESSE BROWN	CARL KRUSE
RUTH TURNER	RUBY FOSTER
REECE WARNER	JAKE HERTEL
EULA BALSLEY	RALPH COATE
ROLLA BENNER	LELILA HOWE
GRACE DOHNER	CARL NELSON
PAULINE ELAM	MARIE FOSTER
AMANDA MELLIS	A. M. WELLS, PRESIDENT. ELLEN LANHAM
GENEVA SKELLEY	HELEN PETER, SECRETARY. TILDEN DAVIS
JOHN GALBREATH	RALPH BAUERLE, V-PRES. HAZEL CARLSON
ALBERT OBRECHT	JOSEPH SHELBY
CELESTIAL RAYL	ESTHER SHELBY
NAOMI ANDERSON	BEULAH MELLERT
JESSE ANDERSON	HOMER GILMORE
MADGE THOMPSON	RALPH SCHURMAN
VIRGINIA SMITH	ANNAMAY CARLSON
JOHN WILLINGHAM	HOWARD WILLIAMS

Intercollegiate Prohibition Society



Intercollegiate Prohibition Association

THE college students of today are the leaders of the next generation. From their ranks are to come our future ministers, reformers, legislators, authors and journalists. What they will eventually contribute to society depends upon the training which they are receiving today.

We must have men in this twentieth century who will take their stand in civilized society. Alcohol has too long been the friend of the social man and woman. They have smilingly looked into the glass thinking of the effect it has upon their senses, and in return the eup smiles back with its mocking and deceiving sparkle.

Certain erroneous ideas regarding spirituous drinks were formerly entertained. It was thought that a glass of beer assisted the digestive organs in their different functions. Now it can be proved that the glass of beer not only hinders in the digestion of the food, but also acts upon the digestive organs until they cannot perform their duties. Laborers see the appalling effect it has upon them, in that the work done by a drinking man is less than that of a total abstainer; and also that the life of the drinker is shortened by decades, where the non-drinking man's life is prolonged. That its use is detrimental to clear thinking may be proved by the business man who finds that when he is under the influence of liquor his mind will not act in such a way as to enable him to take care of his business.

Even though these facts are generally recognized, a large part of society clings tenaciously to the use of alcohol and tries to create about the saloon an atmosphere of refinement. It is no longer a rendezvous for rough, debauched men; it has become the restaurant-cafe, with an orchestra, where even venturesome

ladies may with propriety drink in public.

Do we expect our future legislators, authors, ministers and reformers to come from this class of society? Our truth-loving citizens would be disheartened if such were the case. It must not be so. If this should prove true, our nation would be as the setting sun, bedimmed with the clouds of infamy, iniquity and debauchery.

In our colleges and universities, where reside the men and women whose influence is going to tell in the morrow, this reform movement must have its stronghold. College men are already realizing this fact. As one leading college student has said, "Every intelligent man recognizes that the trend of the times is toward the abolition of liquor, and the country is looking to the college men to take the first step in moral and economic issues of this character." And Bryan adds, "The college man exerts far more than average influence on the thoughts of the country."

Many college students have caught the vision, and from their united efforts has resulted the institution known as the "Inter-collegiate Prohibition Association." The purpose of this institution is the preservation of college men from the evils of intemperance and the training of men and women to battle successfully against the alcohol menace. The Association is designed to influence them in the period when character and principles are crystallizing, and to instill into their hearts and minds a hatred for that which is blighting humanity and giving rise to an unlimited number of civic, economic and social problems.

In our colleges and universities are the men and women who can fill the gap which alcohol has made. We are needing real men to fight this evil, men who are moved by convictions and are

propelled by a love for mankind. As from the earth came the cry of Abel's blood, so from the nation comes a cry for men. To this cry the Interecollegiate Prohibition Association is responding. It is putting forth the effort to produce men who will go to our legislatures, jury-boxes, pulpits and platforms capable of thwarting the plans of the liquor interests.

Long have we needed men who would see more than just an individual at the bar, though that should be sufficient to stir a nation. The Interecollegiate Prohibition Association wants men who see the human race writhing in the shackles of this awful serfdom to strong drink, and who are determined at any cost to go and free it from this state of helpless bondage.

Away with the evil that makes fathers lower than the beast, and our mothers less respected than the canine family. Away with the evil that blights the minds of our sons and daughters so that they cannot rise to noble manhood and virtuous womanhood. Down with the follower and propagator of this evil and up with the man who has become acquainted with its methods of robbing mankind.

Not until the Interecollegiate Prohibition Association has produced competent men for the responsible positions of life, can it say that it is doing the work which it has been called to accomplish.

JESSE BROWN, Aead. '17.

Missionary Messages

The world has many religions; it has but one gospel.—GEORGE OWEN.

* * * * *

All the world is my parish.—JOHN WESLEY.

* * * * *

I see no business in my life but the work of Christ.—HENRY MARTYN.

* * * * *

Fear God and work hard.—DAVID LIVINGSTONE.

* * * * *

The work of winning the world to Christ is the most honorable and blessed service in which any human being can be employed.—C. F. SCHWARTZ.

* * * * *

The bigger the work the greater the joy in doing it.—HENRY M. STANLEY.

We can do it and we will.—SAMUEL B. CAPEN.

* * * * *

We can do it if we will.—The Men of the Haystack.

* * * * *

The lesson of the missionary is the enchanter's wand.—CHARLES DARWIN.

* * * * *

I am in the best of services for the best of Masters and upon the best terms.—JOHN WILLIAMS.

* * * * *

Nothing earthly will make me give up my work in despair.—LIVINGSTONE.

* * * * *

The greatest hindrance to the evangelization of the world are those in the church.—JOHN R. MOTT.

Home Mission Band



Seventy-five]

Foreign Mission Band



History of Olivet Revival

“**A**LLELUIA! For the Lord God omnipotent reigneth.” ‘God hath spoken once; twice have I heard this, that power belongeth unto God.’ ‘He hath made bare his holy arm. * * * And all the ends of the earth shall see His salvation.’”

During the past weeks the Lord has been speaking in Olivet; and the echoes of His voice shall be heard even unto the uttermost part of the earth. He hath bared His holy arm, and all the nations of the world shall feel its mighty power.

In the years that have past since the University was founded in this place, a volume of prayer has been ascending to heaven on its behalf. “And the Lord harkened and heard, and a book of remembrance was written before him.” Last spring and summer, when the University was in correspondence with prospective students, each letter that went out from the office was accompanied by a prayer. That God had ‘harkened’ was evident from the beginning of the school year; that He had sent students who knew how to pray and to believe God, and that He was ready to do “exceeding abundantly,” became more and more apparent during the opening weeks of the semester.

Some of the first indications of God’s presence with us were the unusual missionary interest which seemed to pervade the school, and the fresh revelation which some of the students received of the inevitableness of God’s Word. They emptied their pocketbooks for the cause of missions; and, with utter abandonment, they threw themselves on the promises of God, believing implicitly that “according to their faith it should be unto them.”

On the night of the 31st of October a number of young men students met in one of the class rooms and spent the most of the

night in waiting before the Lord. The following Monday—the regular University holiday—was set aside as a day of prayer. In the evening, at the Students’ Band Meeting, the Spirit of the Lord fell, and some of the scenes of Pentecost were re-enacted. Many who have been long in the way, and who have seen wonderful manifestations of God’s power, declare that they have never witnessed anything that can compare with the glory of that holy night. Conviction fell upon the unsaved; and their groans ascended with the prayers of the saints like incense to the throne of God. Great was the joy among the hosts of heaven as the Recording Angel wrote down a number of new names in the Lamb’s Book of Life.

“O sing unto the Lord a new song; for He hath done marvelous things: His right hand and His holy arm hath gotten Him the victory.”

In the services that followed the Spirit of the Lord was present to “convict of sin, of righteousness, and of judgment,” and at the same time to give to the saints a fresh vision of the power that there is in the blood of Jesus. There was no evangelist; nor was there need of one. The revival was characterized by praise rather than by preaching. Thanksgiving to God was the dominant note in every testimony; and an insuppressible spirit of praise was manifest at all times. The testimonies were marked by unusual depth and richness and freedom. Indeed, it was demonstrated to our entire satisfaction that the glorious liberty of the children of God is a beautiful reality, and an inheritance which He has designed for everyone of His children.

The spirit of praise which was present in every meeting was the one element of unity; and even this manifested itself in a

variety of ways: at times the people shouted with a great shout when they praised the Lord; at other times they found partial vent for their feelings in singing over and over again "Bless the Lord, O my soul; and all that is within me, bless his holy name;" again they marched 'round and 'round the chapel both singing and shouting, while the glory of the Lord flooded the place and converted it into a veritable Bethel.

Not only was there variation in the form of praise, but also in the character of the different services.

One evening there came to our chapel a lady from Fithian, who was suffering from cancer, and who had been informed that if she would live she must have an operation. She had heard reports of the wonderful meeting at Olivet, and came believing that God would hear the prayers of the saints and heal her body. Nor was she disappointed. Her request was but the prelude to other requests. One young lady, who has a call to the mission field, and who has been suffering so keenly from nervous trouble that it seemed she would be obliged to give up her work here and go home, was instantly and marvelously healed. Another who has been actively engaged in the service of the Lord and has suffered for years from a bodily affliction, was wonderfully restored to health. The enemy had tried to make her believe that she could serve the Lord better by triumphing over disease than by being healed. But the moment the anointing oil was applied to her head she felt the thrill of the divine touch go through her body and immediately she was made whole and glorified God. In addition to these there were several other cases where faith in the atoning blood of Jesus, the One who "Himself took our infirmities and bare our sicknesses," brought instant relief from chronic disease.

Still another type of service—a type which is not generally

popular—was the "giving" service. It is worthy of note that during the revival the shouting was just as loud and the people apparently as happy in giving to the Lord as in receiving from Him.

Shortly after the opening of the University some of the students began to pray for several automobiles, to be used solely for evangelistic purposes. They expected that the Lord was going to send them, but were doubtless surprised that He sent them so speedily. One evening, at the beginning of the service, a student arose, stated his conviction that money for one automobile might be raised in that meeting, and waited for the response of the audience. Promptly it came; one individual after another arose and gave his pledge, not grudgingly, nor of necessity, but cheerfully and whole-heartedly. Very soon one automobile came rolling in, then a second, then a third. Approximately \$1,400 was raised in a single evening. "O sing unto the Lord a new song, for He hath done marvelous things."

A few nights later there was another service somewhat similar to the one just described. It was announced that a young lady whose home is in Olivet, and who has long been looking toward the mission field, was ready to go but was hindered by lack of funds. Such an announcement was all that was necessary. The audience responded with its usual promptness, and in a few minutes had given the equivalent of about \$700. One girl student passed over a watch which had been her father's Christmas gift to her several years ago; another gave a watch which represented a mother's love; another gave the amount which she had been saving to buy her mother a Christmas gift. These people are surely beloved.

As to the results of this marvelous revival, some are very obvious; but the real results will not be known until Jesus comes

Of Olivet

in the clouds of heaven with power and great glory. Then, when the Great Book is opened we shall know what this marvelous outpouring of God's Spirit has meant to the world. Some of the students have been called to the mission field, others to preach the Word in the homeland. Among the latter there is numbered a beautiful young girl who long resisted the wooings of the Spirit, but who was finally constrained to yield herself to the Lord. Those who were present on the night when she first beheld the Lamb of God will never forget the scene. During the entire night the enemy battled for her soul, but our God was the conqueror. "His right hand and His holy arm hath gotten Him the victory."

We would not leave the impression that the revival is at an end. It is still a reality in the hearts of the students and the

citizens of this place; it is spreading through all the country 'round about Olivet; and, by way of the throne of God, it is reaching to the uttermost parts of the earth.

Surely in the last great day, when all the nations of the universe shall stand before God, many from the east and the west and the north and the south shall, as a result of this meeting, hear the "Come, ye blessed of my Father, inherit the kingdom prepared for you from the foundation of the world." Then shall we cast our crowns at Jesus' feet, and break forth into the triumphant song which shall fill earth and heaven:

*"All hail the power of Jesus' name!
Let angels prostrate fall;
Bring forth the royal diadem,
And crown Him Lord of all."*

PROF. FLORA REID.



Sousa II



Old Camp Meeting Pump
Wanted—A Man



Mustaches



LITERARY

Prayer

PRAYER is the sincere desire of the heart; the language of the soul, the communion of man with God.

No subject is more talked of, written upon, or discussed in religious circles than the subject of prayer; and yet, I presume, there is none upon which there is so much theorizing with as little practice.

The subject of prayer is of vast importance, so deep, so sublime that I hesitate to write upon it, since I feel so thoroughly convinced that human language is inadequate to describe the communion of the soul with God; when one of the inspired writers of the Holy Book in speaking of this communion says "The Spirit himself maketh intercession for us with groanings which cannot be uttered", it makes one feel as if he were rushing in "where angels fear to tread."

The necessity of prayer is clearly set forth by the words of Jesus when he said "Men ought always to pray and not to faint"; and by the apostle Paul in his first epistle to the Thessalonians, "Pray without ceasing"; and again "Be careful for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be known unto God."

The worthies of all ages have recognized and shown forth its importance and have sought to obey and to please God by pouring out their hearts in prayer to Him. Among the many who are mentioned in the Bible we call attention to Elijah, whose success on Mount Carmel in prevailing with God for the cessation of rain and again for the sending of rain was so remarkable as to call forth its mention in the New Testament (James 5:17); and to Daniel who prayed three times a day, although the practice brought upon him the wrath of the king and exposed him to the danger of becoming a prey to ravenous beasts.

Our blessed Master has given us the best example of the prayer life. His faithful earnestness in prayer, no doubt, moved His disciples to entreat Him to teach them to pray. He often prayed all night. He prayed in Gethsemane till sweat like drops of blood came out on His precious face. His marvelous prayer for His disciples and for all Christians (John 17) was the pouring out of the very essence of His heart.

As it has been intimated elsewhere in this article, there are but few, we believe, among those who profess to pray, who really pray. Many say prayers,—go over a few, or perhaps many words, well-chosen words, too, from a grammatical or rhetorical standpoint, rush into the presence of God as if to say, "Now, Lord, I really haven't time for this because of other conflicting things, but as it is my duty, I will endeavor to give thee a little time." Then they make a few brief statements with their minds and hearts set on other things, get up from their knees, and hasten on to other tasks, flattering themselves that they have prayed. Surely the great tender heart of God is grieved by this sacrilegious mockery.

We sincerely believe that this is why God does not do things for us. His Word says, "The effectual fervent prayer * * * availeth much." So if all that is called prayer were true prayer—effectual, fervent prayer—there is no telling what the Lord would do for the world.

While prayer is indeed a duty it should embrace far more than mere duty. To succeed in prayer we must in a sense lose sight of duty and pray because of the love we have for it, because of the joy that comes to us from getting close to the Lord, knowing that it pleases Him for us to pour out our hearts to Him. As the poet expresses it:

Of Olivet

*Alone with God, the world forbidden,
Alone with God, O blest retreat!
Alone with God, and in Him hidden,
To hold w'th Him communion sweet.*

*'Tis there I find new strength for duty,
As o'er the sands of time I plod,
I see the King in all His beauty,
While resting there alone with God.*

As the vegetation is revived by a refreshing shower after a day of scorching heat, so is the heart refreshed and the life enriched, the experience invigorated and the burdens lifted by prayer. Temptations loosen their grip, clouds of heaviness disappear, the song bird renews its warbling in the discouraged soul, hopes once blighted are restored, joy like a river and peace passing understanding come as a result of real prayer.

Prayer, to reach the ear and the heart of God, must be pure. By this we mean it must be so intense as to exclude all other things, all other attractions.

One should not merely "mark time"—that is, watch lest he spend a few too many minutes before the throne. But prayer should—and true prayer will—so engross the heart and mind that the suppliant will forget all surroundings, and be so lost in the glory of His presence that time will not be taken into account. But when he goes from the presence of Jesus he will go reluctantly, with his heart leaping for joy, his face all aglow, and his mind enraptured as was that of Moses when he came down from the mount of God.

The men who have blest and shaken the world have been men of prayer, men who have stained the very walls of their closets with their breath while at prayer, men who have calloused their knees waiting before the Lord in effectual, fervent prayer.

E. M. Bounds, in his "Preacher and Prayer," says "What the church needs today is not more machinery or better, not new organization or more and novel methods, but men whom the Holy Ghost can use—men of prayer, mighty men in prayer. The Holy Ghost does not flow through methods, but through men. He does not come on machinery, but men. He does not anoint plans, but men—men of prayer." Again he says, "Prayer makes the man: the man—God's man—is made in the closet."

A British officer, on hearing Washington at prayer one day in that memorable winter at Valley Forge, said of him: "If there is a man whom God will hear, it is Washington, and it is useless for Britain to fight against these colonies who have this man as their leader."

O that we might be such earnest prayers—such men of prayer, so tenacious in our holding on to God, so much like the great pattern of our salvation in our devotion that the foes of righteousness—the world, the flesh and the devil—would feel concerning us as this man felt concerning Washington!

To become men and women of prayer we must pray: to learn to pray, we must pray. When once we are given the spirit of prayer, it is as in the case of other things, developed by use and practice.

The injunction in Peter's second epistle, "Grow in grace, and in the knowledge of our Lord and Saviour Jesus Christ," might be applied to this phase of our Christian duty and privilege. Grow in prayer (having received the spirit of prayer) and in the ability to prevail with God in prayer through our Lord and Saviour Jesus Christ.

C. A. BROWN, Bib. Col. '17.

The Trained Teacher

THE time is past when uneducated men and women can successfully cope with the problems of life. We have records of some of our great men, such as Jackson, Clay and Lincoln, who had practically no educational opportunities, but who, in spite of their limitations achieved undeniable success. The secret of their greatness lies in the fact that they made the best of every opportunity which presented itself.

The conditions of the present time are very different from what they were when these men lived. Then there were few public high schools. The course of study was limited to writing and arithmetic, and the term was very short. Society was not complex. People lived in close contact with nature. Poverty was the rule, and there was less dishonesty and graft. But that pioneer life has almost disappeared, now people flock to the cities for livelihood in factories and shops. Conditions are so changed in the various aspects of life that every phase of it demands professionally-trained representatives. No longer can the doctor or the lawyer enter upon the practice of his profession with little more preparation than being able to "read" medicine or law. If every vocation of life calls for "experts," then why should not society demand professionally-trained teachers? The demand is great enough. The difficulty lies in the fact that the public has heretofore failed to realize the importance of the demand. But the awakening has come! This is shown by the school systems which we have today. This is why State Universities and Normals are erected. The progress has been slow, however, and it will take some time yet to overcome completely the influence of custom and tradition, and to realize the perfection toward which we are striving. Still the outlook is encouraging. Society has seen the hopeless failure of those who go into

the schoolroom merely "to keep school" and "to hear recitations." It recognizes the need of real teachers—those who have been trained and thoroughly equipped for their profession.

This need will be readily apparent if we accept Jaotot's definition of teaching: "To teach is to cause to learn." This is very simple and plainly spoken, but it contains a volume of meaning. If the teacher is limited by his knowledge of the subject taught the pupil will be at a disadvantage. Any normal child can master reasonably well the contents of a book without instruction. But this is not sufficient. His mind needs training along many lines—such training as only the real teacher is capable of giving.

By a real teacher is meant one who is professionally trained. This includes scholarship, which is "Love of truth for truth's sake," or "Power to think." "Teachers are not born, but made" says one writer. If this is true, it evidently takes effort on the part of the prospective teacher to reach the highest efficiency which his calling demands. A slothful pupil rarely makes a scholarly teacher—and scholarship means more than the mastery of a course of study; it means a mastery of one's self—the formation of strong, noble character and the cultivation of high ideals. As has been said the "child is a bundle of instincts;" he is easily influenced for good or bad in a short time. Consequently it is of the utmost importance that the teacher should constantly exert over him a wholesome uplifting influence. There are, moreover, several other things which the teacher in training would do well to consider. He must cultivate a pleasantness and cheerfulness of disposition which shall be the victor in many a schoolroom conflict. The successful teacher needs a strong personality, which may be developed by facing duty cheerfully and never

Of Olivet

sacrificing principle; by having a definite plan and purpose in view, and holding steadily to that purpose until the object is gained. He should also realize the importance of child study. The teacher's relation to the child is not merely a legal one. In a very large degree the teacher is related to his pupil as a parent to a child. He must not only be zealous for the child's education, but for his physical and moral condition as well. The greatest factor in dealing with the child is love. While it requires wisdom, tact and firmness, these avail but little if the virtue of love does not predominate. The teacher must love the unlovable child as well as the lovable. Without this love there will be continuous strife and misunderstandings in the school-room.

Having thus completed the course of study which involves scholarship, child study, development of a strong character, and of gentle, cheerful and wholesome personality, the teacher enters the schoolroom. His training has given him an enlarged vision of the possibilities and responsibilities of his position. He now enters upon a different phase of the teacher's work, which includes organization, management, instruction, training and discipline. Why does not the teacher need special work? There is need of great skill and good common sense to organize a school in such a way that every part of the organization will work harmoniously with every other part. Our schools do not need "keeping," they need to be managed.

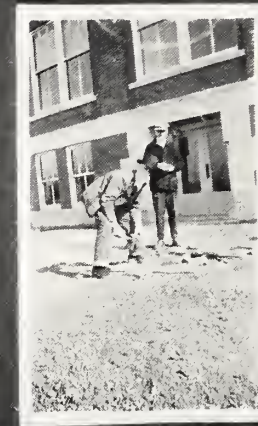
On the teacher, also, rests the responsibility of making the work interesting and beneficial to the pupils. The instructor must, in each recitation give his pupils something which will build up their store of knowledge. He should, moreover, constantly aim to quicken their ambition and to inspire in them a real love of learning, and a taste for the highest and best.

This may be in part accomplished by making the pupils' surroundings attractive. The schoolroom, which the teacher has made cheerful by wholesome pictures, decorations, and the work done by the pupils, and by cleanliness, inspires them to neatness and orderliness. So not only is the mental developed, but the spiritual as well. It is here that the teacher's greatest responsibility lies. He is doing work for eternity. By his godly influence and sobriety an impression is being stamped upon the hearts of his pupils which will aid in making them noble men and women. He holds up a standard of intelligence that makes his pupils appreciate education. He lives the noble life of a Christian, which influences them to live the true life.

So the one entering the schoolroom as teacher should not treat it lightly nor regard it alone as a legal contract. It is a high calling if properly considered—a profession worthy of the best training possible. Our system at present is weak, but we see evidences of improvement, and are looking forward to the day when not a school in our land will be occupied by an unqualified teacher!

The demand for trained teachers is becoming more insistent, and society must meet this demand by sending into our schools teachers who have been trained, not poorly educated boys and girls from the common public schools, not high school graduates who are ignorant of the principles of teaching, not college boys and girls, although they may be equipped with education, but professionally-trained teachers—those who have chosen the profession, and consider it as a sacred trust; those who are proficiently trained for their line of work as the lawyer or doctor is for his. We must have professionally-trained teachers!

ELLEN LANHAM, Acad. '17.



Dr. and Mrs. Haynes
and Jean

Musing

Jolly Skaters

An Accident

? ? ? ? ?

Gardner and His Assistant

"Owe No Man Anything"

TRIBUTE, custom, fear, and honor are the four obligations specified in the context next preceding the scripture quoted and immediately following the command to owe no man anything is stated the only apparent exception—"but to love one another."

The magnitude and perpetuity of our obligation to love are set forth in the immortal stanza of Isaac Watts:

*"But drops of grief can ne'er repay
The debt of love I owe;
Here, Lord, I give myself away,
'Tis all that I can do."*

It is by thus devoting ourselves to God that we may hope to discharge our debts to man. Fully to pay our dues is to treat our neighbor with just consideration: to "render to Caesar the things that are Caesar's; and to God the things that are God's."

Not only at Gettysburg, but on numerous other great battlefields of the world men have been found willing to offer their fortunes and their lives for their country as a last tribute of devotion.

Within a period of three years billions of money and millions of men have been sacrificed in the great European conflict. Nor is there any doubt in the thoughtful mind as to what the attitude of true Americans would be should a foreign foe invade this land and menace the life of our nation. So sensitive is the general pulse on questions of national safety that even in times of peace the per capita appropriations for service in the army and navy are nearly three times as great as those for teaching school. We do well to appreciate loyalty and to cherish the true spirit of liberty, and to cultivate songs of patriotism. Long live "The Star

Spangled Banner," "Red, White and Blue," "Battle Hymn of the Republic," and "America"! May their inspiring notes continue to stir and thrill the hearts of future generations.

Great as is the debt of patriotism, it is encouraging to note the disposition on the part of so many, to pay it in full. The obligations of fear, or respect and honor are not so generally nor keenly recognized.

Young Americans could learn some valuable lessons and find some excellent examples in China and Europe on the subject of parental respect and reverence for rightful authority. Indeed, the Bible itself is replete with instructions and admonition on these lines. In the middle of the Decalogue we have the keynote sounded in these words: "Honor thy father and thy mother," accompanied by the promise of long life to such as obey. The writer of this paper has been cheered and gladdened not a few times by meeting young people whose consciences have been quickened on the matter of parental respect and whose delight it was to obey and honor their teachers.

It is noteworthy that the celebrated document which we call the Declaration of Independence closes with the words: "And our sacred honor." By so doing, the framers put honor above fortune and esteemed it more sacred than life itself.

Surely when worldly people and holiness people come to rightly value their word and honor they will not rashly run into debt, nor lightly regard their pledges to pay, nor treat with indifference calls to public benefactions. Why not establish a high code of honor? Let it apply not only in monetary affairs, but also in social and educational matters. It is entirely possible to create in a community a moral sentiment so normal, so healthy,

and so strong that all ignoble acts must pass under the immediate ban of public disapproval; and the prevailing condition be that of co-operation and good order. Such a thing as theft was almost unknown in the early days of California, when the local Vigilance Committee was the supreme law of that land. In more senses than one each man is his brother's keeper.

We are coming more and more to estimate character by what people do rather than by what they say. It is the humble life, the simple life, the transparent life, that is, after all, the truly beautiful and effective life.

Not long ago a Christian gentleman, who resides in Olivet, made a deep and permanent impression for good upon the mind of this writer by a simple, gracious, and outright gift of valuable property to Olivet University. Evidently motives of duty and helpfulness prompted the voluntary, but much-needed gift. It was the spirit of the donor that so greatly enhanced the value of the gift.

Our fathers were keenly conscious of their duty to transmit unimpaired to their posterity the Christian institutions which were secured to them at such great cost. What greater hope or nobler aim, or more vital claim, can inspire us than that of making permanent, and Christ-like, and world-wide the influence of our dear O. U.?

Do we not now stand at the flood tide of opportunity? Why not seize it and move on to spiritual fortune? How? By emulating the examples of the Master, whose pleasure it was always to do the will of the Father; and thus secure and enjoy full recogni-

tion on God's accredited list of approved institutions. "Wherewith shall I come before Jehovah, and bow myself before the high God? Shall I come before Him with burnt offerings, with calves a year old? Will Jehovah be pleased with thousands of rams, or with ten thousands of rivers of oil? Shall I give my first-born for my transgressions, the fruit of my body for the sins of my soul? He hath showed thee, O man, what is good; and what doth Jehovah require of thee, but to do justly, and to love kindness, and to walk humbly with thy God."

Moreover, every man owes certain great obligations to himself. He should have a conscientious care of his body, which is the temple of the Holy Ghost, and strive to preserve it in a state of vigorous health. Students at school, missionaries on the field, ministers in the pastorate, and men of various secular callings frequently fail in their undertakings because they neglect to care properly for their bodies. Was it not Dr. Francis Wayland who said "The one who eats so much that he cannot study, sins against his soul, and he who studies in such a manner that he cannot eat, sins against his body." Then there is upon everyone the supreme obligation of keeping a conscience void of offense. "Beloved, if our heart condemn us not, we have boldness toward God; and whatsoever we ask we receive of Him, because we keep His commandments and do the things that are pleasing in His sight. And this is His commandment that we should believe in the name of His Son, Jesus Christ, and love one another, even as He gave us commandment."

PROF. H. R. WARNER, A. M.



We're Married

Name It
Jean and Lassie

Three Feet in a Yard—12 2-3 Yards

Prof. Hoover Off Duty

"The Unconstitutionality of the Saloon"

T IRED of tyranny and forever done with despotism our forefathers, led by the lamp of experience and inspired by patriotism, framed for themselves and their posterity that immortal document, the "American Constitution." "The Declaration of Independence" had brought separation from England, and now the Constitution was to bring union among themselves.

The spirit, genius and constituent elements of the Constitution, as outlined in the preamble, if applied, would forever set our fair land free from the cursed liquor traffic. "We, the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquillity and promote the general welfare, do ordain and establish this constitution." Here the government of the people and by the people steps to her imperial throne.

To determine the virtue or vice of such a business as the saloon, we bring it before the judgment bar of the constitution and see if it be opposed to the principles on which this government is based. If found innocent of crime against the constitution, we endorse it and bid it all prosperity, but if found to be a violation of the constitution it has no right to exist. If we grant such business a right to exist by our votes and party principles, we are legalizing that which is contrary to our constitution.

Arraign the licensed saloon before the constitution, and let us await the verdict. Does the licensed saloon aid "in the formation of a more perfect union?" The saloon is a veritable incubator of malicious crimes, the breeding place of lawlessness and anarchy, the home of debauchery and murder. Can such havoc, such devastation be conducive to a more perfect union? Does any honest man dare to say that it is? Remove all limitations: give the saloon full sway; then see the super-structure of law, yes, and the very foundation of our government crumble to ruin.

Does the saloon assist in the "establishment of justice." It does, if justice consists in wringing from the nation its life-blood, in dissipating society, and degenerating men to enrich the brewer. Yes, if there is any justice in housing the drunkard by a warm

fireside and casting his wife and babes into the street. Can justice be thus accused? No! In God's name, no! The saloon knows no justice. Who, under the canopy of God's great heaven, would argue for its justice?

Does the saloon "insure domestic tranquillity?" View through the court the panorama of the ceaseless throng of those seeking divorce; read the daily accounts of murder, number the suicides, hear the cry of the fatherless and the destitute, look upon the tears of wretchedness in American homes. Trace the origin of all these atrocities to this diabolical evil, and then say the saloon insures domestic tranquillity? The saloon is the arch-enemy of tranquillity.

Does the saloon "promote the general welfare?" The verdict in the negative has long been forced from the quivering lips of the public. We have been unable to close our ears to the groans of the victims, and our eyes to the sight of the millions, staggering under this awful ban. All too well we know its fate. How could an enterprise that cost us millions of dollars annually in caring for criminals, housing the insane and protecting the poor, promote the general welfare? No man has ever shown how it could do so; no man ever will. The saloon and its interests are diametrically opposed to the general welfare and inevitably pitted against it. Hence the saloon opposes the very principles of the constitution on which our government was founded, and is a violation of the preamble. Therefore, the saloon is unconstitutional.

Next, arraign the licensed saloon before the Supreme Court of our nation. Twelve times this great tribunal has declared that no man has an inherent, inalienable, or natural right to sell intoxicating liquors. It has declared that no legislature can barter away the public health and morals. That the saloon does bargain health and morals would be refuted by no honest man. Twelve times has the "Supreme Court of our Nation" declared that the saloon has no constitutional or legal rights to exist. Therefore, before the "Supreme Court of our Nation" the saloon is unconstitutional.

Of Olust



O. U. Fire Department
Pony Express

A Familiar Sight

Lanpher Landing

"Kruzy-Boy"

Dr. Haynes

Having shown that the saloon is unconstitutional, it must follow that our nation is doomed if we do not exterminate this insidious foe which is threatening to usurp our American liberties.

Our constitution is so framed, that abiding by the principles therein laid down, the American people have been able to build the strongest government the world has ever known. The permanence of a nation depends upon the maintenance of right governmental principles and that maintenance of the government depends upon the strength of its manhood; then that which weakens manhood weakens the government and consequently dooms the nation. No clear-thinking person would dare say that "that which sears the conscience, impairs the judgment, weakens the will, vitiates the affections, inflames the passions and corrupts the whole moral character" does not weaken manhood. Today while the church and kindred institutions are trying to make men God-like and lift them heaven-ward, the saloon is snatching multitudes from the very horns of the altar and dragging them to destruction. American manhood being thus assailed, our government is imperiled; therefore, our government and the saloon cannot both survive, one must eventually be destroyed. Which shall it be? The decision can and must be made by the American people.

Shall we longer permit our government to say to the saloon, "Share with us your profits and we will license you to exist although your existence does mean our death." As patriotic citizens, are we willing that our nation be brought to destruction by this poisonous vine that has entwined itself around the oaks of our national prosperity? Is it not high time that we awake to our obligation and fill our halls of legislation and other places of responsibility with real men. Men with pure hearts, true faith, strong minds and ready hands; "men whom the lust of office does not kill and the spoils of office cannot buy." Men who can stand before demagogues and defy their treacherous flatteries. Tall men, sun-crowned, who live above the fog in public duty and in private thinking. With such men in office, "throughout our land there shall be no more a drunkard," and no more an immoral, illegal and unconstitutional saloon.

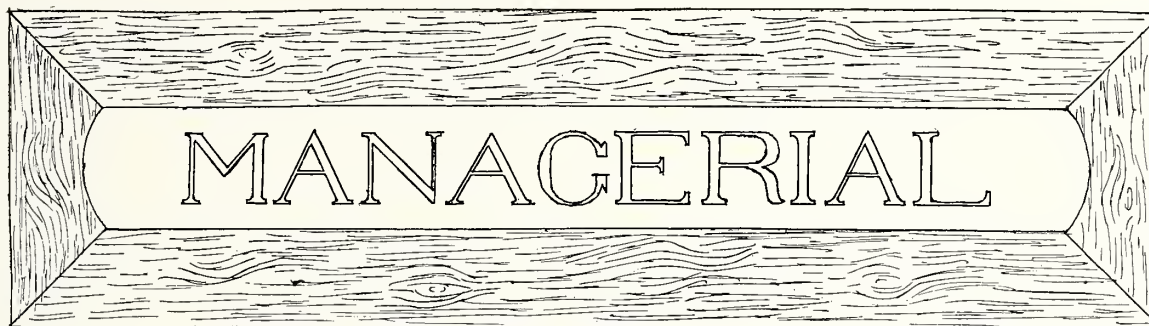
Furthermore, if Christian America cannot dispose of this "nauseating bilge-water in our glorious ship of state," then the ship must sink and the whole human race be doomed.

The way in which the human race has been able to progress has been that a rural and frugal fragment, still undegenerate, when decedent empires fell, broke away and migrated to other lands. They could not go back eastward over the ashes of older empires, nor could they remain and build up a new empire in the midst of ruin and degeneracy, and so the "Star of Empire" westward has made its way. Suppose America should go down before this destroyer, whither will the rural and frugal fragment of America go to start a new empire? History leaves no hope to go back eastward; there is no longer any westward. We have reached the shores of the last ocean. In America, the "Star of Empire" moving westward finishes the circle of the world. In America, we are making the last stand of the human race. If this insidious foe cannot be conquered in young America, it cannot in any of the older and more degenerate nations. If America fails, the world will be undone and the human race doomed.

The character of this fate is our prerogative to determine. Although the saloon may entrench itself behind technicalities, and may prolong the conflict, yet we shall win. The war is on as never before, the battle wages hotter, the saloon must go. America must be saved, then, I beseech you, "Friends," by the heart-rending agonies of outraged motherhood and widow-hood, by the shivering forms and pallid cheeks of countless hosts of helpless orphans, aye, by the very wail of despair that bursts from the heart of the living dead, marshal the forces of sobriety, virtue and right; and with the unsheathed sword of your citizenship—which is your ballot—march forth in the strength of your manhood to an uncompromising war against "our country's most dangerous foe;" and so sure as God is God, and right is right, to you shall be a most glorious victory.

R. C. GRAY,

Winning Oration of Local I. P. A., '17.



MANAGERIAL

In the publication of the 1917 Aurora there are several classes upon which success depends. First, the student body at large, for they will largely determine the success of this book. The literary material will reflect the character of their work, and the possibility of a crowning success lies with them. They are responsible for it financially, for if they had not provided for the expense of the publication, we could not have an Annual.

More than this, there rests upon the student body the responsibility of loyally supporting our advertisers in order that we may have their hearty co-operation in the future.

We would not forget our Faculty, who, with their untiring efforts, have endorsed and helped us make this publication what it is.

The Staff feel that they also have a part in the success of this book for upon them rests the responsibility of soliciting the material, and circulating the copies.

Success to the 1918 Business Manager!

We take this opportunity of thanking all who have co-operated with us in the successful accomplishment of this task. We have secured new friends, who, I am sure, will be your friends. In our dealings this year we have treated one and all the same, and though we have not fully reached the goal we had in view, we thank God for the success He has helped us to achieve.

RAYMOND J. CARROLL, Business Manager '17.

LINES TO A CHIMNEY

*** **

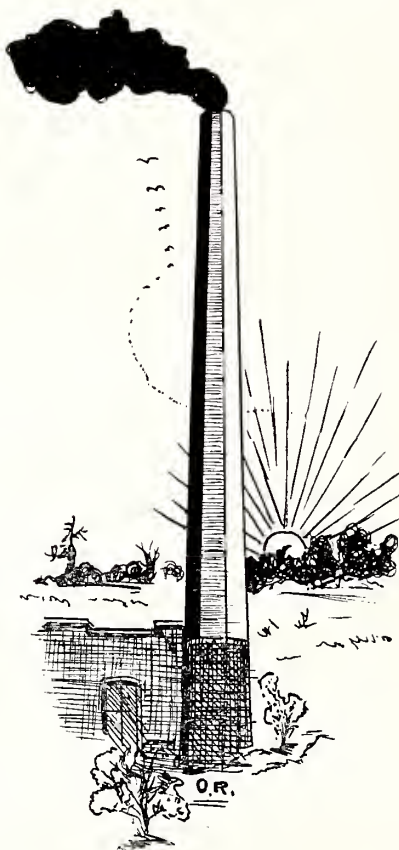
We saw thee first in thought foretold;
We felt thy need thru chilling breeze;
We raced with time to beat the cold
Altho at times we'd nearly freeze.

What matters-if thy coming late
Doth force us to the Coal Oil Stoves;
Serene, we blow our nose and wait,
For hopefulness oft hath it's woes.

The little Chimneys on the Hall -
Doth envy thee, each passing day,
Because they are so very small
No Band for them-would dare to play.

Then too, no merry maids or boys -
Would gather 'round in romp and glee
To view such tiny chimney toys
When thou art near to see.

We welcome thee, a monument;
Not of the dead in cold and gloom,
But of good cheer, as heat is sent -
To warm us in our every room.



Look bravely ever toward the sky!
Belch forth thy smoke in volumes bold!
Produce thy heat - appease our cry,
And shield us from the winter's cold.

And thus, if thou wilt make a truce,
If thou wilt ever give us cheer,
When we, our Annual shall produce,
In it thy picture shalt appear.

Then, on good faith, before the crowd,
When all the town shall plainly see,-
Our sign: "NO SMOKING HERE ALLOWED"
Shall not apply to thee.

Whip up, whip up that plug coal man!
Fire up, fire up ye fireman bold!
Get up ye lazy students and -
You'll find your rooms are free from cold.

Smoke on! - Pour out thy clouds of
black!
Fear not the winter's chilling blast -
Thy fuel supply shall never lack
While Sharon Mine shall last.

Oscar J. Raisor.



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School Calendar

SEPTEMBER

- 11.—Students begin to arrive.
- 12.—Registration Day.
- 13.—Junior Academy Class meets.
- 14.—Theory Class begins.
- 15.—Junior Class meets.
- 16.—Annual Reception in dining room.
- 17.—Dr. Haynes preaches in chapel.
- 18.—First Student Band meeting.
- 19.—First roll call.
- 20.—Brass Band begins work.
- 21.—Mr. Waltz tests the grasshopper's power of hearing.
- 22.—Junior Academy Class meets.
- 23.—Literary Societies organized.
- 24.—New pastor, Rev. C. P. Lanpher arrives and preaches.
- 25.—Monday.
- 26.—Mr. Massie and Mr. Gardner wear beautiful ties to school.
- 27.—Junior Academy Class meets.
- 28.—Prof. Rossignol gives a violin solo in chapel.
- 29.—Rev. Lanpher talks in chapel.
- 30.—Some students take vacations by the Dr.'s orders. Scarlet fever scare.

OCTOBER

- 1.—Communion Service.
- 2.—Jesse Brown has salted coffee for breakfast and spoons for supper.
- 3.—Sid Massie has accumulated several pencils, etc., by mistake.
- 4.—Mr. Waltz opens his mouth and “gets his foot in it.”
- 5.—A frog jumps at Jesse Brown in Zoo Class.
- 6.—Astronomy Class goes star gazing.
- 7.—Organ experts repair Vocation with a safety pin.
- 8.—Sunday.
- 9.—Raymond Carroll takes annual “doucing.”
- 10.—Chapel organ is silent.

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School Calendar—Continued

OCTOBER—Continued

- 11.—Booster day for I. P. A. Over one hundred members.
- 12.—No bloodshed at election of Aurora Staff nominating committee.
- 13.—Esther Shelby finds that her ribs are not vertical.
- 14.—Grace Ritchie pays the school a visit.
Election of Aurora Staff and first meeting.
- 15.—Sunday.
- 16.—No band service.
- 17.—Heating plant most done.
- 18.—Again chapel dismissed. Toasted marshmallows in order.
- 19.—No oil, general dismissal.
- 20.—First snow storm.
- 21.—Great jubilation, chimney finished. Dr. Haynes starts first fire.
Philatheat "weenie" roast.
- 22.—Nice warm chapel.
- 23.—Monday.
- 24.—Nice warm class rooms.
- 25.—Raymond Carroll has fits. For particulars see Jesse Brown.
- 26.—Sid Massie goes hunting for spiderwebs.
- 28.—Great outpouring of God's Spirit in chapel service.
- 29.—Sunday.
- 30.—Day of prayer for the removal of debt.
- 31.—Hallowe'en. All night prayer meeting.

NOVEMBER

- 1.—The day after the night before, everybody has good lessons.
- 2.—Nothing doing.
- 3.—Prof. Massil received an important business letter, see S. A. M.
- 4.—Music has charms, so has oratory. Lights go out as Mr. Benner
"performs" also when Mr. Carroll "orates" at "Litt."
- 5.—Sunday.
- 6.—Blessed band service. Souls find their way to God.

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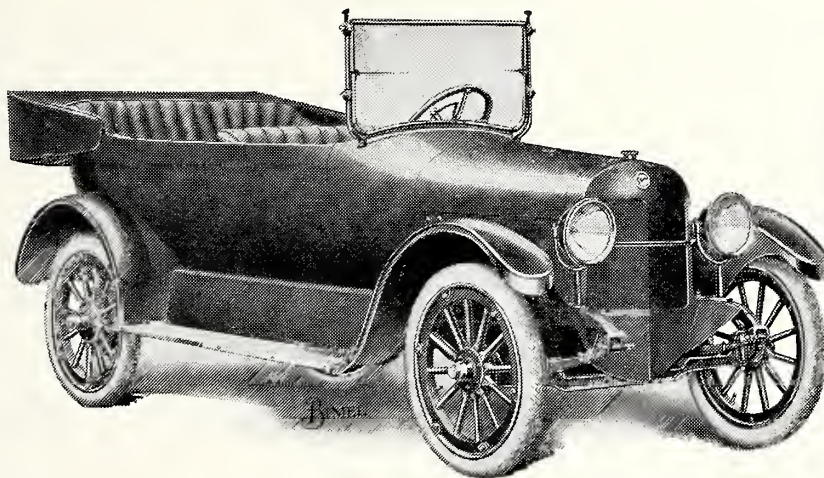
School Calendar—Continued

NOVEMBER—Continued

- 7.—A revival spirit is poured out upon us. Service every night. No evangelist. God is present.
- 8.—God gives us \$2000 for school debt.
- 9.—Nothing of importance.
- 10.—Miss Kell becomes desperate and takes advantage of leap year.
- 13.—A new cement walk is started from west door to car track.
- 14.—R. B. Benner has headache from over study.
- 15.—Jesse gets a second chance.
- 16.—'Haint got nothing to say.
- 17.—Three of the girls offer their services on the walk.
- 18.—School dismissed to help build walk. Everyone helps.
- 19.—Sunday.
- 20.—Healing service. Eleven healed.
- 21.—No chapel. Discontinued services.
- 22.—I. P. A. song introduced.
- 23.—Money raised for three autos by the students.
- 24.—Winnie Schurman gets tied up in Physics Class.
- 25.—Prof. Gardner wants a drink.
- 26.—Wonderful missionary service. Two definitely called.
- 27.—Exams. postponed one week.
- 28.—Board of Trustees meet.
- 29.—Rev. E. A. Clark, District Superintendent of Iowa preaches.
- 30.—Thanksgiving Day. E. G. Anderson preaches in the morning, Rev. Dearn in the evening.

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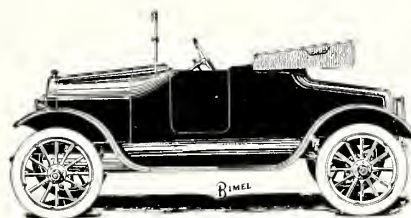
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School Calendar—Continued

DECEMBER

- 1.—Nothing doing.
- 2.—Sid Massie brings his red bandana to school.
- 3.—Revival services discontinued.
- 4.—Glorious reports from surrounding places at band.
- 5.—Tests—tests—more tests.
- 6.—Senior Academy Class meets.
- 7.—Sid Massie works a problem in College Physics (all by himself.)
- 8.—Senior Academy Class meets.
- 9.—Prohibition program. Social privileges.
- 10.—Baptismal service with Georgetown M. E. Church.
- 11.—Assistant matron slides down the banister.
- 12.—Mr. Randall, Superintendent of schools in Danville lectures in chapel. Social privileges.
- 13.—Senior Academy Class meets.
- 14.—Ditto.
- 15.—“Big Four” buys a talking machine.
- 16.—Some fine “doings” for Philatheatan Literary Society.
- 17.—Rev. Jackson, missionary from Central America gives missionary address.
- 18.—Monday.
- 19.—Prof. Rossignol, assisted by Miss Montgomery gives a program.
- 20.—Bachelor's table at Dorm.
- 21.—Presentation of gifts to Dr. Haynes and Mrs. Skelley in chapel.
- 22.—School dismissed at noon.
- 23.—No school.
- 24.—Sunday.
- 25.—Dorm. girls sing Christmas Carols in the early morning.
- 27.—Prayer meetings every day.
- 28.—Wayne Gardner goes up in an airship. Comes to earth too soon.
- 29.—Vocation is patched.
- 30.—A few new students arrive.
- 31.—Last Sunday in 1916. Jubilation at 12 o'clock.

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School Calendar—Continued

JANUARY

- 1.—We all make good resolutions.
2. Von Stevenson asks to take Lois Wise to church with him.
- 3.—Mrs. Haynes undergoes operation at Nashville.
- 4.—Spanish Septet sings in chapel. Prof. Warner bows and Jesse Brown reports on Lexington convention.
- 5.—German Quartette sings in chapel.
- 6.—Floyd Twins sing Chinese song in chapel. Lawrence Howe can't find a clean collar.
- 7.—Sunday.
- 8.—Monday.
- 9.—How does Lura know that Mr. Waltz's hair is warm?
- 10.—Floyd Twins sing.
- 11.—Von Stevenson gets the ladies a drink.
- 13.—Math. vs. Eng. ? ? ? Wonderful debate.
- 14.—Missionary Sunday.
- 15.—Sid falls in the river.
- 16.—Senior Expression Program.
- 17.—Water pipe bursts during Singing Class.
- 18.—Prof. Hoover received a box of peanuts from Physics Class.
- 19.—Exams. ———? ? ? ? ?
- 20.—Last day of the first semester.
- 21.—The Victrola goes to Indiana.
- 22.—Sid Massie falls in the river again.
- 23.—Registration. Weenie roast down at the river.
- 24.—Universal silence in Lab. All the Chemistry students have not returned.

Frank Brewer

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School Calendar—Continued

JANUARY—Continued

- 25.—Sid Massie rides his trombone out of the library. For particulars ask Henschen.
- 26.—J. W. Brown teaches Prof. Hoover to be prompt.
- 27.—Bang! An explosion in Prof. Hoover's class, it isn't the Chemistry students.
- 28.—The band goes to Chrisman.
- 29.—Miss Fisher, return missionary from India, speaks in band meeting.
- 30.—Basket ball teams organized.

FEBRUARY

- 1.—John G. causes an awful commotion in the "Dorm" during study hours.
- 2.—Madge Thompson doesn't say a word at dinner.
- 3.—Hodges installs a private shower bath system.
- 4.—Pancakes for breakfast, Howard Williams eats twenty-five.
- 5.—Mr. Nelson's chair was found broken after breakfast. Why?
- 6.—Miss Penner rises at 10 P. M. for breakfast.
- 7.—"Peck" gets a book at the library.
- 8.—"Peck" forgets to bring back the book.
- 9.—Why was L. Coate so embarrassed when the alarm went off in Astronomy Class?
- 17.—Ladies' Improvement Society sings in chapel. Great applause by boys. Mrs. Haynes returns.
- 18.—Sunday.
- 19.—Lois Wise gets up for breakfast.
- 20.—Academy Seniors give banquet to Faculty.
- 21.—Sun dial put up again.
- 22.—Basket ball game. School vs. Alumni.
Alumni banquet.
- 23.—Prohibition Program.
- 24.—Basket ball game. Phi's vs. A's.
- 27.—Tests begin, Oh my.
- 28.—Boys' Glee Club organized.
- Why isn't there 29? Asks Sid. Wonder why.

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DANVILLE, ILLINOIS

School Calendar—Continued

MARCH

- 1.—Comes in like a lamb.
- 2.—Sid Massie gets a shave.
- 3.—Invisible duet at Alathian.
- 4.—Sunday.
- 5.—Monday, clean-up day.
- 6.—Ralph Schurman falls down on broken chords, not badly crippled.
- 7.—Waltz gets Wise and goes to the parlor.
- 8.—Mr. Benner roams sadly about the halls.
- 9.—Prohibition Oratorical Contest.
- 10.—No excitement.
- 11.—Sunday.
- 12.—H. C. Benner receives a letter from Texas.
- 13.—Roll call in chapel.
- 14.—Kate Willingham comes to chapel.
- 15.—Alathian Public Program.
- 16.—Nobody has lessons. Too late hours, ask "Sousa."
- 17.—Everybody shocked at Mr. Benner.
- 18.—Mr. Schurman preaches in the evening.
- 19.—Hon. Carroll and Doc. Howe escape from Kankakee and roam about Olivet. \$25 reward.
- 20.—Staff keeps late hours. Jesse goes for cats.
- 21.—Gardner's daily arrives.
- 22.—Naomi Anderson cleans her room. Mr. Waltz doubts it.
- 23.—Wayne comes to staff meeting. Give the poor dime a cripple.

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School Calendar—Continued

MARCH—Continued

- 24.—Bill Russell's birthday. Mr. Brown sings a solo.
- 25.—Raymond Carroll gets up at 12:30 to study Latin.
- 26.—Aurora goes to press.
- 27.—Wayne Gardner not at home (mentally.) Carrie's birthday.
- 28.—Trustees meet.
- 29.—Expression Senior meeting.
- 30.—Academy Senior banquet.
- 31.—Morning after the night before.

APRIL

- 1.—World-wide Hallelujah March.
- 2.—Wells studies in the library.
- 3.—"Ruthie's" birthday. Some big day.
- 4.—Henschen takes the library by storm.
- 5.—Philatheathean Public Program.
- 6.—Today is Friday.
- 7.—Last Prohibition program before state convention.
- 8.—Easter Sunday. Easter Carols in the early morning hours.
- 11.—Everybody go to prayer meeting.
- 13.—Friday the 13th.
- 17.—Expression Program.
- 19.—Rev. Elmer Williams, "Fighting Parson" of Chicago. Rally meeting at Georgetown.
- 20.—Delegates go to Greenville.

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School Calendar—Continued

APRIL—Continued

- 21.—A Nutt takes a Gallop.
- 24.—Roll call. "A's" are scarce (as usual.)
- 25.—The Jolly Barber undergoes his annual haircut.
- 26.—Prof. Warner forgets his umbrella.
- 27.—A dry Drizzle.
- 28.—Prof. Ashbaugh out for his morning constitutional.
- 29.—Doughnuts for dinner.
- 30.—Ball game.

MAY

- 1.—Music program by Mrs. Gookin's pupils.
- 15.—Charles Brown Expression Program.
- 16.—Imagine Elsie Jenks in Ruth Buell's cap and gown.
- 17.—Prof. Rossignol's Music Program.
- 18.—Grace McLemore's Expression Program.
- 19.—Seniors' last day of school.
- 21.—Last band meeting.
- 22.—Seva Ellis' Expression Program.
- 23.—Semester Exams. begin—too bad we didn't study harder.
- 24.—Music Graduates Program.
- 25.—Ruth Buell's Expression Program.
- 28.—Conservatory Day
- 29.—Academy Day.
- 30.—Expression Day.
- 31.—College Day and Commencement—Waltz graduates again.

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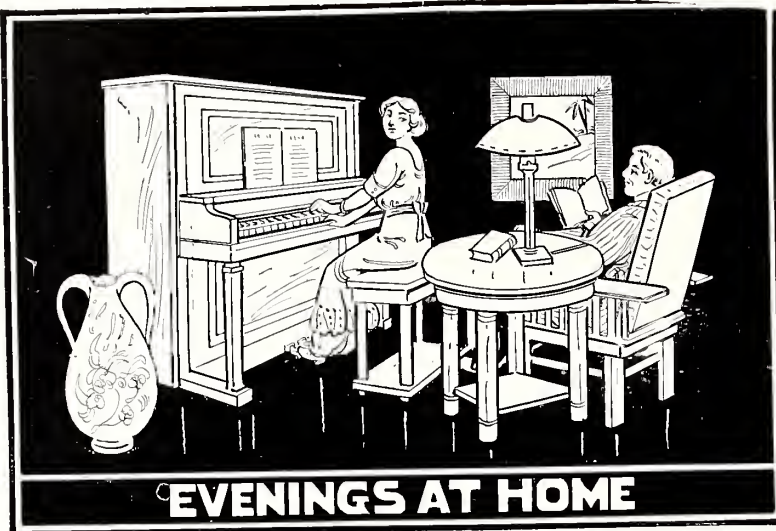
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Hear those ravings and those bawls,
As from the basement they arise,
Intermixed with shrieks and calls,
Reinforced with wailing cries.

This sad turmoil and strife goes on
Each day with greater smashes,
Soon, we hope this will be gone
And naught will be but ashes.

But how can we so cruel be?
We can not do this, alas,
For 'tis only Prof. J. E.,
And his smashing Chemistry class.
—SM.

SELECTED

Eat and the world eats with you
Fast and you fast alone.

The better the day,
The better the feed.

To eat is human,
To digest divine.

Taste makes waste!

Don't put off till tomorrow
What you can chew today.

One good course deserves another!

While there's life
There's appetite.

If at first you don't fill up
Try—try—again!

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PARABLE OF THE TOBACCO SEED

Then shall the kingdom of Satan be likened to a grain of tobacco seed, which, though exceedingly small, being cast into the ground grew, and became a great plant, and spread its leaves, rank and broad, so that huge and vile worms formed a habitation thereon. And it came to pass, in the course of time, that the sons of man looked upon it, and thought it beautiful to look upon and much to be desired to make lads look big and manly. So they put forth their hands and did chew thereof. And some it made sick and others to vomit most filthily. And it further came to pass that those who chewed it became weak and unmanly, and said: "We are enslaved and can not cease from chewing it." And the mouths of all that were enslaved became foul; and they were seized with a violent spitting; and they did spit, even in the ladies' parlors and in the house of the Lord. And the saints of the Most High were greatly plagued thereby. And in the course of time it came also to pass that others snuffed it, and they were taken suddenly with fits, and they did sneeze with a great and mighty sneeze, insomuch that their eyes were filled with tears and they did look exceedingly silly. And others cunningly wrought the leaves into rolls, and did set fire to the one end thereof, and did suck vehemently at the other end thereof and did look very grave and calf-like; and the smoke of their torment ascended up like a fog. And the cultivation thereof became a great and mighty business in the earth: and the merchants waxed rich by the commerce thereof. And it came to pass that the professed saints of the Most High defiled themselves therewith; even the poor who could not buy shoes, nor bread, nor books for their little ones, spent their money for it. And the Lord was greatly displeased therewith and said, "Be ye clean that bear the vessels of the Lord." "Let us cleanse ourselves from all filthiness of the flesh." "Wherefore come out from among them and be ye separate, saith the Lord, and touch not the unclean thing and I will receive you." But with one accord they exclaimed, "We can not cease from chewing, snuffing and puffing!"

O ye professed followers of the Lord Jesus Christ, will ye be the slaves of a nasty, poisonous weed?

One is your Master, even Christ.

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RUBS AND DIGS

Miss Ellis—"I had my fortune told once. I believe there is something in Palmer-stry."

Mr. Hodges—"I was sprinkled once with holy water in a Catholic Church."

Prof. Ashbaugh—"It didn't seem to help you any."

Astronomy Examination—

Sid Massie—"Professor Hoover, do you want me to answer all the questions?"

Prof. H.—"Yes."

Sid—"Well I'm not going to."

Student in Expression—"Let's see, you said to put the weight on the other foot and I have it on my hind foot."

Prof. Hoover explaining a heating system—

"With the system in my house I fire up in the morning and throw on a shovel at noon."

In Astronomy Class—"Why were they looking for asteroids?"

Lowell Coate—"They were inspired by a missing star that should have been there."

Prof. H. in Astronomy Class—"Miss Boyce, how would you find the north star?"

Lura Boyce—"Find the north pole."

English Class discussing the different ways the devil comes to people—
Miss Peter—"Sometimes he comes in a prince *Albert*."

Prof. Reid—"What were the two poems Johnson wrote?"

Mr. Hodges—"The dictionary."

Sid to Prof. Hoover—"Professor, I want to see you after class."

RUBS AND DIGS

Natural ability in that direction.

"I hardly know what to do about Eddie, he's so backward about learning to read."

"Teach 'im Hebrew. That reads backwards"

Raymond Carroll and Jesse Brown discussing the prospect of hard scrabble circuit.

Raymond—"I wouldn't ask a girl to go on hard scrabble circuit with me, would you Jesse?"

Jesse—"Well, if she would come and offer herself as a living sacrifice why of course I—"

Student—"Professor are you going to make a nightingale of Miss Wise?"

Professor Rossignol—"No, a squawker."

Professor in Astronomy Class—"What makes the difference between a solar year and a sidereal year?"

W. Schurman—"The sun rises three hundred and sixty-five times and we turn three hundred and sixty-six."

Mr. Benner—"The way to treat love is intellectually."

Professor in College Physics—"What is the nature of heat?" z
Sid Massie—"It is hot."

Madge Thompson at the dinner table—"Does anyone know how old Mr. Rayl is?"

Miss Sawyer—"I know but I don't think I better tell."

Madge—"O, please do, I may be interested."

Prof. Shipley—"How can you prove that the Bible is true?"

Mr. Purinton—"There are several different ways. Which one do you want me to give?"

Advanced Grammar Class discussing the uses of "Shall" and "Will."

Miss Reid—"I shall go skating with you."

Mr. Metz—"What did you say about going skating?"

P. H. Learnard

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Prof. Warner without an umbrella.
Prof. Fanning wearing an overcoat.
Jesse Brown on time.
Ruth Buell eating liver.
Von at chapel.
Sid up before breakfast.
Staff with work in on time.
Library open at 7:30.
Lura with a sober face.
Henschen giving a short talk.
Miss Norris chewing gum.
Howe frustrated.
Davis in a hurry.
Carroll with his appetite satisfied.
Winnie on her dignity.

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OPPORTUNITY

“They do me wrong who say I come no more
When once I knock and fail to find you in
For every day I stand outside your door
And bid you wake and rise to fight and win.
Wail not for preeious chances passed away,
Weep not for golden ages on the wane:
Each night I burn the record of the day,
At sunrise every soul is born again.
Laugh like a boy at splendors that have fled.
To banished joys be blind and deaf and dumb.

* * * * *

Though deep in mire wring not your hands and weep.
I lend my aid to all who say: “I can.”
No shame-faced outcast ever sank so deep
But he might rise and be a man again.”

—MALONE.

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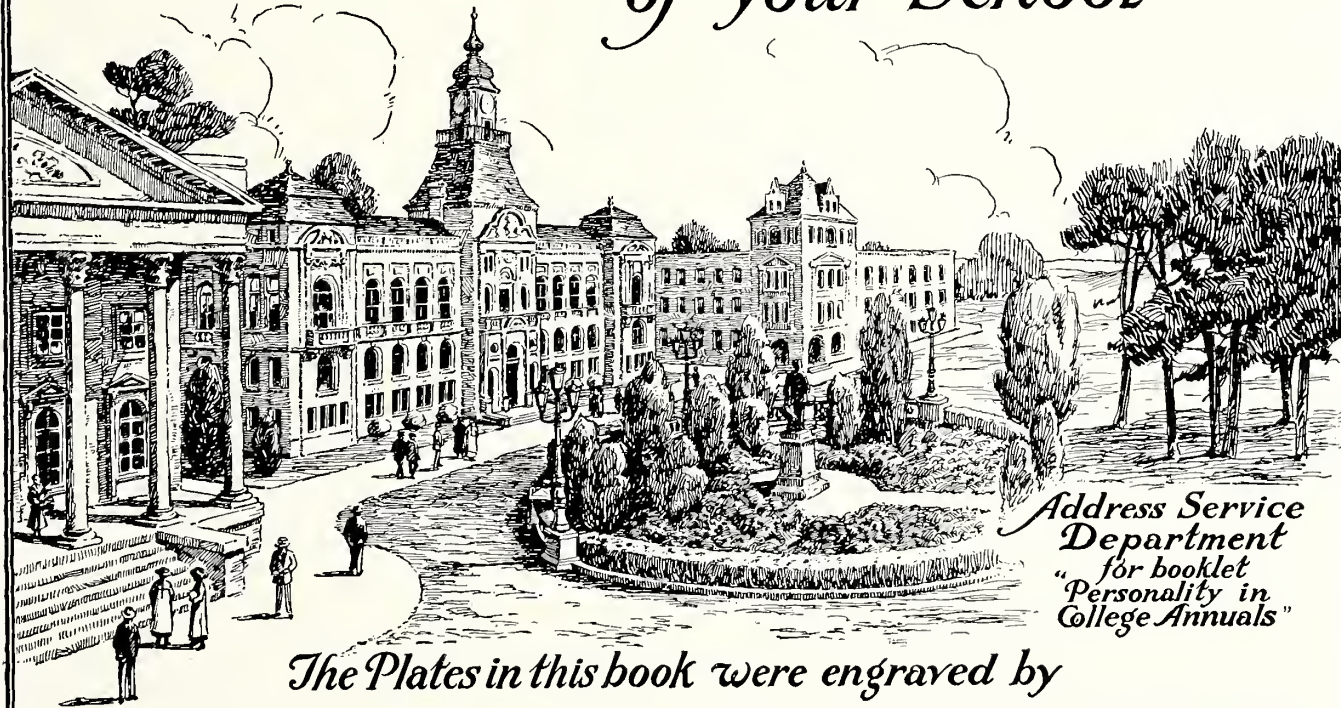
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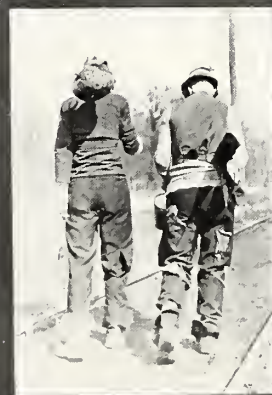
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Guess?



Miscellaneous Statistics

NAME	NICK-NAME	PROMINENT CHARACTERISTICS	KNOWLEDGE	ABOUT TO BECOME
Massie	Sid	Generosity	Not much	Cartoonists
Waltz	Bricky	Frankness	Hard to tell	Wise
Howe	Doc	Politeness	Where pies are	A joke
Benner	Sousa	Hard to say	It's inexpressible	Famous
Gardner	Tix	Handsomeness	?	Carrie (d)
Gilmore	Home	Those black eyes	How to skate	Fay—mous
Henschen	Donkey	Short Speeches	All the girls' ages	A Legislator
Bailey	Sweet Marie	Her giggle	How to charm the boys	Musical care-taker
Schneider	Jack	Quietness	Mass—ie	Engaged
Stevenson	Steve	Hospitality	Match Making	Superhobglobous
Russell	Bill	Friendliness	Slow	An artist
Carroll	Daddy	Bashfulness	He wont tell	A bachelor
Livingstone	Booge	Cheerfulness	How to slide on barbed wire	An artist
Schurman	Scud	Studiousness	How to ride a horse	A farmer
Livingstone	Billy	Gracefulness	Latin	Sweet sixteen
Williams	Howdie	Mischievousness	Tom—son	A fiddler
Schurman	Winner	That Yankee brogue	How to cook baked beans	No one knows
Brown	Brownie	Deceitful eyes	How to pop the question	Truck driver
Morris	Peck	Conscientiousness	Spanish	A diplomat
Howe	Lee	Dimples	How to make a Hope-box	An old maid
Anderson	Naomer	Brown eyes	How to be quiet	A dish-washer
Ellis	Jane	Writing letters	Palmer-stry	An orator
Buell	Dotter	Jolly	How to run a bluff	It's hard to tell

RUBS AND DIGS

Miss Balsmeier—"Did you ever feel you were in love but didn't know who with?"

WANTED—"A room in which to fry onions." Lois Wise.

Mr. Gardner—"There is a chance for me to make my mark in the world."

Miss Boyce—"Yes, a question mark."

Mr. Howe in staff meeting while the subject of "Jokes" was being discussed—

"The Lord made the monkey and the parrot, Carroll tell a joke."

Mr. Waltz—"The Lord didn't make the parrot and the monkey, they are fallen like us."

Mr. Howe and Mr. Waltz in a discussion on "Creation."

Mr. Waltz—"We are not like we were in our original state."

Mr. Howe—"Do you think God created Adam twenty-five feet tall?"

Mr. Waltz—"Yes."

Carroll's Philosophy—"I can almost make a living for myself and it's a poor woman that can't help a little bit."

Miss Shropshire—"I had one chance and don't know how many more."

COULD YOU IMAGINE—

Miss Gilmore without a Coate?

Bricky getting Wise?

A Field getting married?

A Rayl teaching typewriting?

A Metz-Karr in Olivet?

Senior Academy Class Meeting—

Miss Anderson calling the roll—"Let's see! What's your name? Oh yes, Miss Gilmore."

Miss Gilmore—"It used to be."

DEDICATED TO

Paul F. Moore

Three cheers, three cheers for our Paul F. Moore,
That Danville man so versed in chicken lore,
Thrice welcome evermore to ramble o'er our campus
briers,
Is this generous Knight of Yellow-Legged Friers.

He came, he saw, he conquered, one and all,
By gifts of breasts, gizzards and wings without e'en a
squall.
Between him and our hungry set be there ne'er a wall,
To divide in dormitory, chapel, class room or hall.

Long and grandly may our Paul wave but never waver,
Before no foe may he ever quaver,
May the quack of every duck bathing in its laver,
Impress all buyers at home and abroad with favor.

May his chicks, ducks and geese fatten in every pen,
And bring increased prices in multiples of ten.
May none die of roup, gaps or limberneck, not e'en a
wren,
But each and all grow and spread forth like an old
setting hen.

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